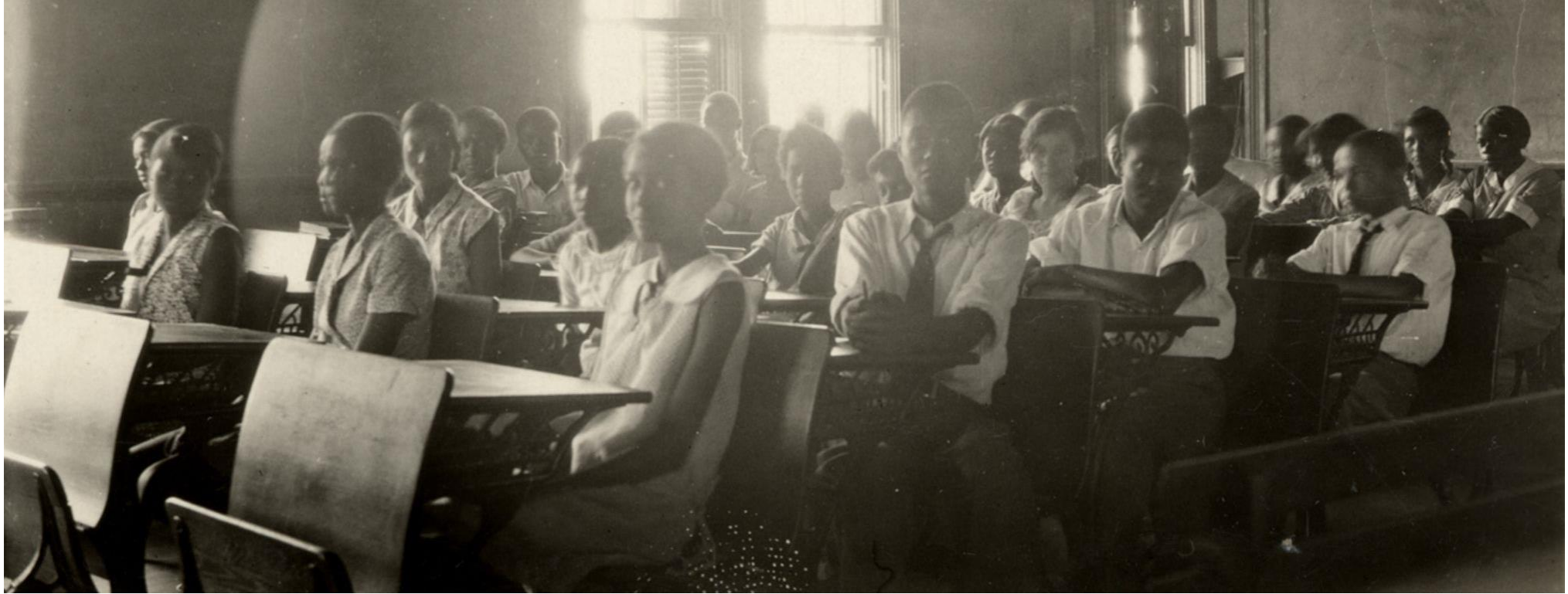
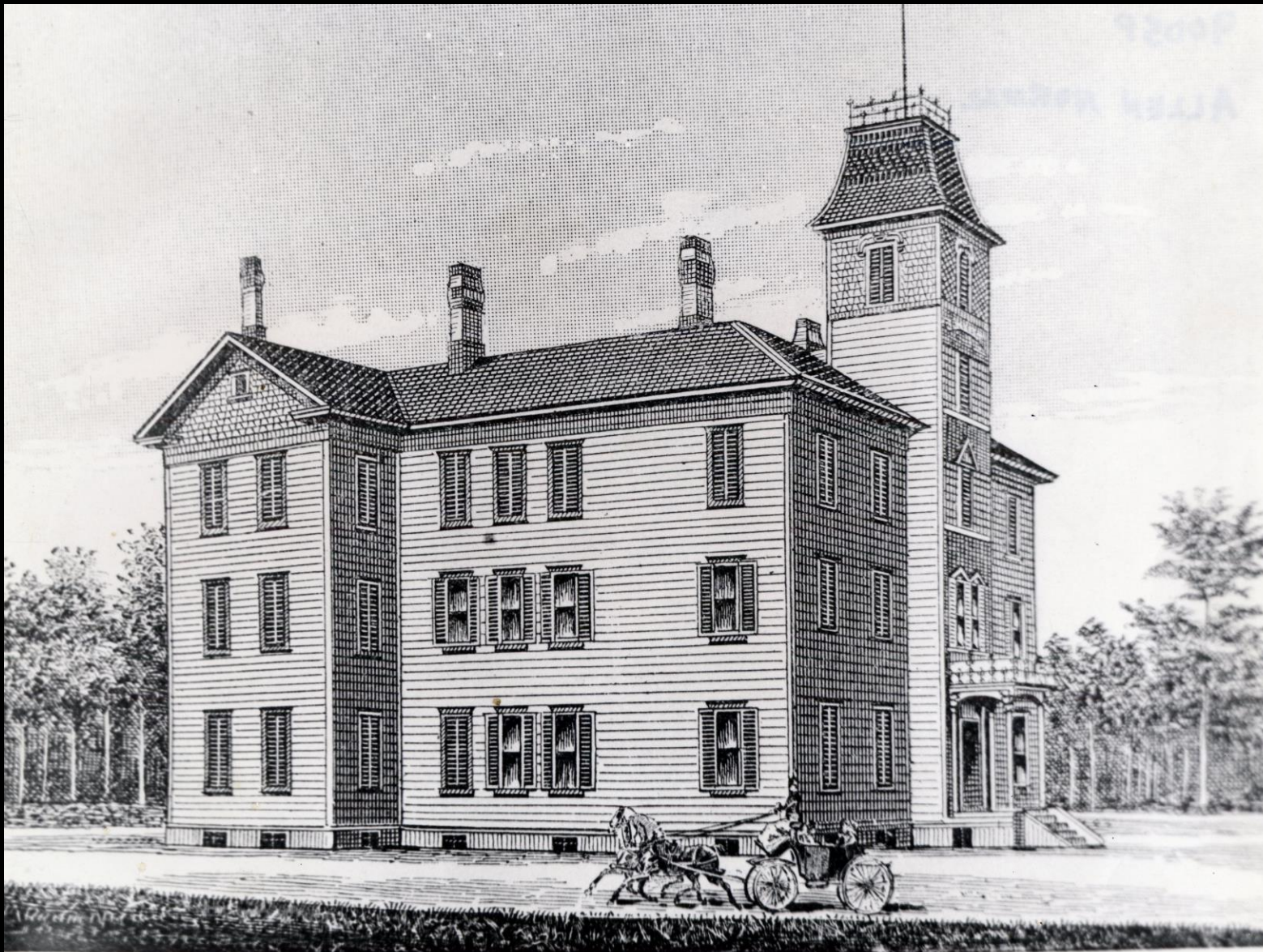




Document Reader 7- The Allen Normal & Industrial School

Edited By: Stella D. Contente



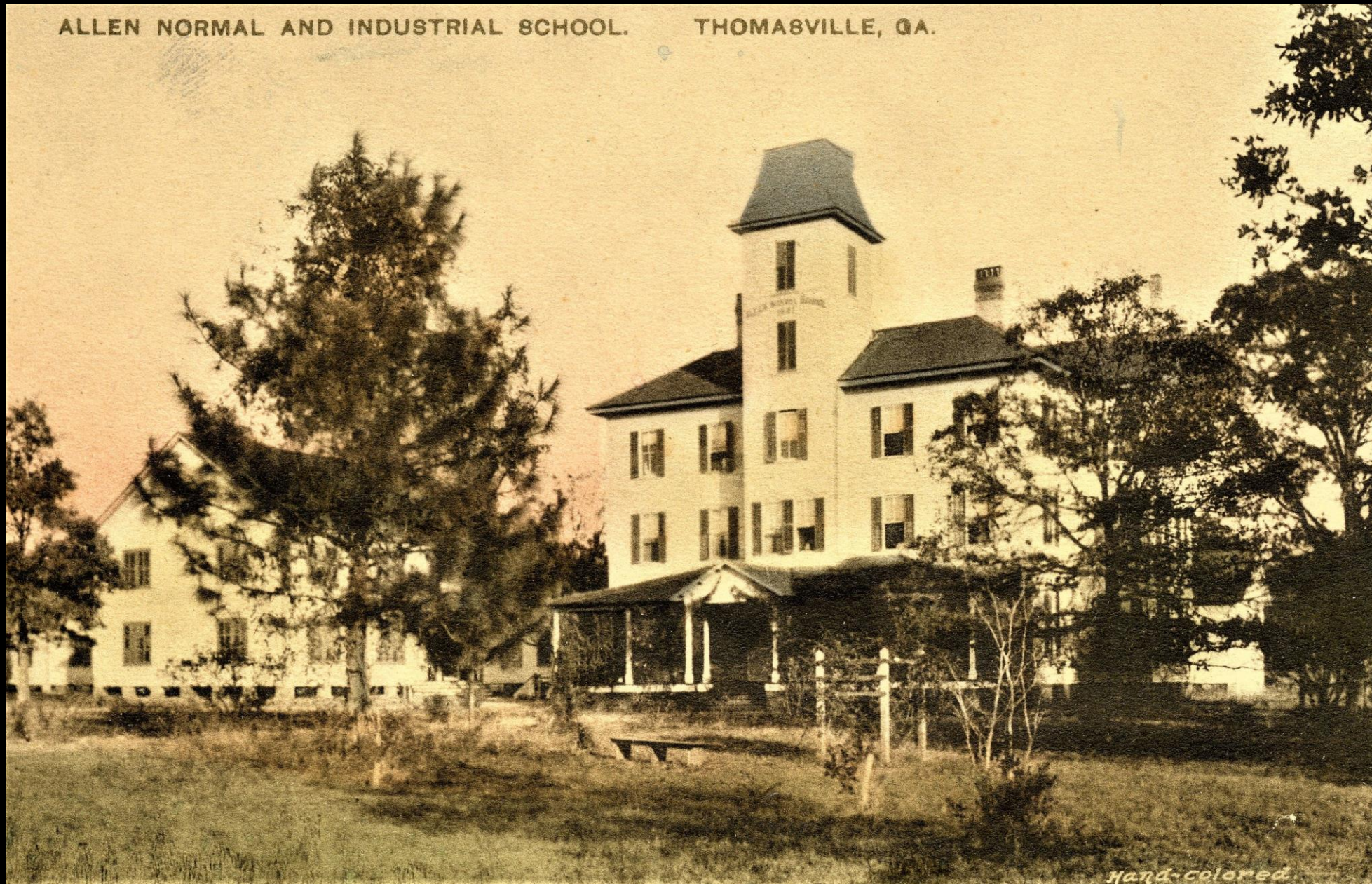
CONNECTICUT INDUSTRIAL SCHOOL (COLORED), ESTABLISHED BY THE AMERICAN MISSIONARY ASSOCIATION.

"Connecticut Industrial School (Colored), Established by the American Missionary Association" (also known as the Allen Normal & Industrial School), 1890. Thomasville History Center Collections.



ALLEN NORMAL AND INDUSTRIAL SCHOOL.

THOMASVILLE, GA.



Allen Normal
and Industrial
School—
Postcard, 1925.
Thomasville
History Center
Collections.

Allen Normal
and Industrial
School- Main
Building, 1900
.Thomasville
History Center
Collections.



Allen Normal
and Industrial
School—
Faculty, 1930.
Thomasville
History Center
Collections.



Allen Normal and Industrial School—Faculty, 1900-1930.
Thomasville History Center Collections.



Allen Normal and Industrial School—Faculty, 1930. Thomasville History Center Collections.

FACULTY



Rev. L. K. Long, Principal
1920-1921



Miss Mary E. Marden, Principal
1921-1933

Allen
Normal and
Industrial
School—
Yearbook
Faculty Page,
1920-1933.
Thomasville
History
Center
Collections.



Allen Normal and Industrial
School—Cornelia Curtis, 1930.
Thomasville History Center
Collections.



Mrs. L. K. Long
1920-1921



Miss Ellen Howland
Shop Teacher

Allen
Normal and
Industrial
School—
Yearbook
Faculty Page,
1920-1933.
Thomasville
History
Center
Collections.



RUTH COOPER HADLEY

Class 1916, Thomasville, Ga. Taught 43 years in city System. Travelled extensively in U. S. Recently travelled abroad, visiting approximately 3/4 of Africa and Rome, Italy. Does volunteer work at Good Shepherd Episcopal Church.

Allen Normal and Industrial
School—Princetta Hadley
Greene. Thomasville History
Center Collections.

Allen Normal and Industrial School—
Ruth Cooper Hadley. Thomasville
History Center Collections.



PRINCETTA HADLEY GREENE

Class of 1932

Teacher — Thomasville City System

Thomasville, Georgia



Allen Normal and Industrial School—Campus Building & Students,
1929. Thomasville History Center Collections.



Allen Normal and Industrial School—Students, 1929. Thomasville
History Center Collections.



Allen Normal
and Industrial
School—
Classroom
Building, 1930.
Thomasville
History Center
Collections.



Allen Normal and Industrial School—Classroom, 1930. Thomasville History Center Collections.



Allen Normal
and Industrial
School—Out
Building,
1915.
Thomasville
History
Center
Collections.



Allen Normal and
Industrial School—
Out Building, 1895.
Thomasville History
Center Collections.



Allen Normal and Industrial School—Girls Basketball Team, 1930.
Thomasville History Center Collections.



Allen Normal and Industrial School—Girls Basketball Team, 1930.
Thomasville History Center Collections.



Allen Normal and Industrial School—Girls Basketball Team, 1930.
Thomasville History Center Collections.



Allen Normal and
Industrial School—
Student, 1929.
Thomasville History
Center Collections.



Allen Normal and Industrial School—Girls Dormitory Residents,
1929. Thomasville History Center Collections.

Allen Normal
and
Industrial
School—Boys
Basketball
Team, 1930.
Thomasville
History
Center
Collections.



Allen
Normal and
Industrial
School—
Seniors,
1930.
Thomasville
History
Center
Collections.

Class of 1932

First Row-Left to Right:

Lilla Russell Cheatum, Lucile Celestine Bowers, Arnie Bell
Spearman Gabriel, Winetta Hadley Grune, Corene Evans Battle,
Dorothy A. Chapple, Mildred Rutledge, Emma Lucile Singleton

Second Row-Left to Right:

W. J. Watts, Johnnie M. Patten, Lillie Ruth McCombe, Annie
Mae Rutledge, Eva Catchings, Clara L. Harrison Banks, Ruth
Phelma Harney, G. W. Granger

Allen Normal and Industrial School—Class of 1932
Names, 1932. Thomasville History Center Collections.



Allen Normal and
Industrial
School—Class of
1932, 1932.
Thomasville
History Center
Collections.



Allen Normal
and Industrial
School—
Bethany
Congregational
Church, 1932.
Thomasville
History Center
Collections.

1978.010.4115-11

Allen Normal and Industrial School

Commencement Exercises

May 24, 30, 31, June 1, 1915

CONCERT

Monday Evening, May 31, at 8 o'clock.

1. Chorus—Blossom Time.....Lerman
Eighth and Ninth Grades
2. Piano Solo—Whispering Angels.....C. Kinkel
Annette Edwards
3. Recitation—Echo and the Ferry.....Jean Ingelo
Gussie Jenkins
4. Piano Solo—Constant Devotion.....Geibel
Tabby Griffen
5. Chorus—Springtime Revelries.....Parker
Normal Grades
6. Declamation—America's Coming Greatness.....Ingersoll
Thomas Bush
7. Piano Solo—Valse Humoristique.....Ringue
Sara Louise Jones
8. Chorus—Merry June.....
Girls of Senior Class
9. Recitation—Papa and the Boy.....
Trindie Valentine
10. Piano Duet—Grand Galop de Concert op. 12.....Gano
Blossom Whitaker and Olive Lester
11. Chorus { a. Mammy's Lullaby.....Jamieson
c. The Angel.....A. Rubenstein
Girls' Chorus
12. Recitation—The Spoken Word.....Emily Calvin
Bessie Mathews
13. Piano Solo—Angel Voices.....Goerdeler
Mamie Brooks
14. Chorus { a. Hark 'tis the Signal.....Bohn
b. Gaily o'er the Ocean.....Franz Abt
Higher Normal Grades
15. Recitation—The High Tide.....Jean Ingelo
Pearl Strickland
16. Piano Solo—Valse Brillante.....Sydney Smith
Alma Walton
17. Delsarte Movements.....
Ten Girls
18. Chorus—To the O Connry.....Julius Eichberg
Normal Grades

Admission 10 Cents

GRADUATING EXERCISES

Tuesday, June 1, at 8 o'clock.

Invocation—Processional

Scripture—Isaiah 55.....

May Adams

Anthem—God be Merciful.....Ashford

Normal Grades

Essay—The Red Cross Society.....

Pearl Strickland

Essay—Industrial Education.....

Marie Brantley

Oration—The Value of Athletics.....

Augustus Walker

Piano Solo—Auffordening zun Tanz.....Mendelssohn

Miss Koenig

Essay—Modern Philanthropy.....

Marion Cooper

Essay—Little Things.....

Lucy Brantley

Essay—The Price of Success.....

Gussie Jenkins

Chorus—A Night in June—from Tales of Hoffman..Offenbach

Girls' Chorus

Essay—The Ideal Fight.....

May Adams

Oration—A Modern Tragedy.....

Angelo McGruder

Valedictory—Greatness Through Service.....

Rosalie Smith

Commencement Address.....

Rev. R. C. Judkins, Montgomery, Ala.

Farewell Hymn—Goodnight.....

Graduating Class

Presentation of Diplomas

Awarding of Alumni Prize

Benediction

General Program

FRIDAY EVENING, MAY 21. AT 8 O'CLOCK

Concert by Primary Grades

Admission 15 Cents

SUNDAY AFTERNOON, MAY 30, AT 4 O'CLOCK

Baccalaureate Sermon, Bethany Church

Rev. R. C. Judkins, Montgomery, Ala.

MONDAY EVENING, MAY 31, AT 8 O'CLOCK

Concert by Normal Department

Admission 10 Cents

TUESDAY MORNING JUNE 1, AT 9:30 O'CLOCK

Closing Exercises of the School

TUESDAY AFTERNOON, JUNE 1, AT 4 O'CLOCK

Business Meeting of the Alumni Association

TUESDAY EVENING, JUNE 1, AT 6 O'CLOCK

Alumni Banquet

TUESDAY EVENING, JUNE 1, AT 8 O'CLOCK

Graduating Exercises

Address by Rev. R. C. Judkins, Montgomery, Ala.

Display and Sale of Work by Industrial Departments.

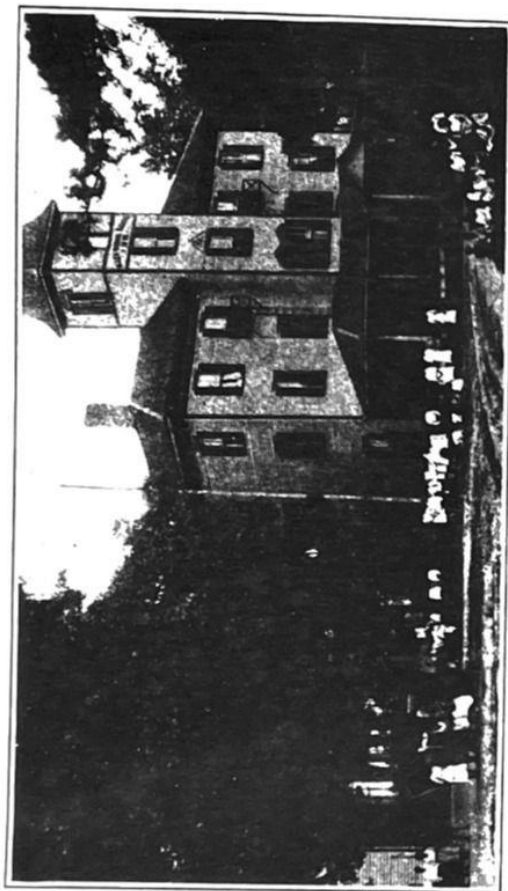
Allen Normal School

1922

"Culture of the hand, the head, the heart"

Thomasville,
Georgia.

1978.010.445-5



THE SCHOOL BUILDING.

FACULTY

MISS MARY L. MARDEN, B. S., Principal,
Science.

NORMAL DEPARTMENT

MISS GRACE CARRUTHERS,

History, Bible.

Miss Helen Kintner
~~MISS FANNY E. STAFFORD,~~

Mathematics, Librarian.

MISS MARY E. HOVEY.

Miss Lora Mack
English.

MISS L. ESTELLE MORSE.

Miss Ella Hamilton
Pedagogy.

PREPARATORY DEPARTMENT

MRS. ANNIE M. EDWARDS.

Miss M. S. Jones
MISS EVALEE EVANS.

MUSIC DEPARTMENT

MISS ADAH M. ALVORD.

Miss Ruth M. Mangrove
INDUSTRIAL DEPARTMENT

MISS MABEL A. BARRELL,

MISS ELLEN M. HOWLAND.

MATRON

MRS. CARRIE STULL.

Miss M. P. Manwell
PASTOR

REV. J. R. MALLARD.

Rev. M. S. Jones

1098.00.415.6

Aim of Allen Normal School

Allen Normal School offers exceptional advantages for colored boys and girls who desire a broad education, such as can be given only by combining the culture of the hand, the head and the heart.

This school, which has just completed its thirty fifth year, is located just outside of the city of Thomasville, Ga. It is under the direction and support of the American Missionary Association, which is doing a great work for the Negroes of the South.

The plant consists of the Boarding Hall, which serves as the home of the ten teachers and about fifty girls; the Cottage, the home of the colored teacher, where a few boys may board; the Schol Building, which will accommodate 300 day scholars, and the Work Shop for the Manual Training Classes.

A Word to Parents

Can you do better for your daughters than to place them in a home where, under the best influences, they may prepare for the life of usefulness and happiness which you desire for them?

Those who have already completed the course of the public school, and wish advanced work in Science and Literature, and the special Normal training which is so essential for a successful teacher; those who desire to learn to use their hands skillfully while gaining intellectual training; those who desire to fit themselves to be practical, intelligent home-makers—all these will find a valuable opportunity in Allen Normal School.

Normal Department

The Normal Department has a full course of six years, designed especially for the educating and training of teachers.

This Department is under the charge of four teachers of thorough training and wide experience.

A large proportion of the graduates have been acceptable teachers and many of them are still teaching. Some have become graduate nurses, others are in college, several are in government service and many are in homes of their own.

The Preparatory Department

The Preparatory Department includes six grades with the Primary, which serves as a Model School for Practice work.

1978.010.415-7

Music

The Music Department includes Piano, Voice Culture and Chorus Singing. The graduates of this Department are all successful music teachers.

Boarding Department

The Boarding Department receives a limited number of girls, who have the advantage of a refined Christian home with careful oversight, a healthy social life, and every opportunity to prepare for Christian service in the home, the school and the church.

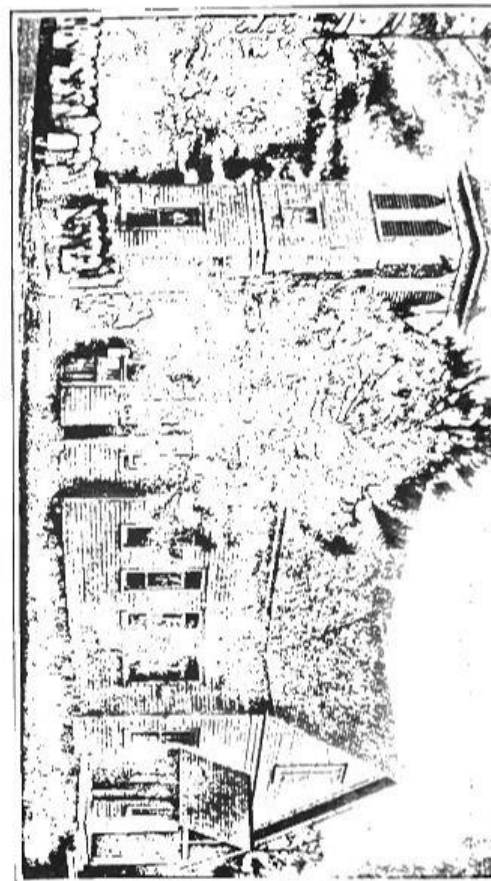
The Library

The School Library contains over 1500 volumes, to which the students have free access, and which they are encouraged to use. These books, which are in constant circulation among both boarders and day scholars, are of great value as supplementary reading in connection with their studies, and do much to cultivate a taste for good literature.

The Church

As Allen Normal is largely supported by funds contributed by the Congregational Churches in the North, the religious training of the school is considered of the greatest importance. The study of the Bible is required in all grades. All pupils are expected to attend church services on Sunday and the boarding girls are required to attend the church connected with the school.

THE CHURCH



8-515 C.10.8661

Course of Study

SEVENTH GRADE

Arithmetic	U. S. History—half year
English	Physiology—half year
Geography—half year	Industrial Work

EIGHTH GRADE

Arithmetic	Agriculture—half year
English	First Year Science—half year
U. S. History and Civics	Cooking
	Industrial Work

NINTH GRADE

Algebra	Biology
English	Cooking
	Industrial Work

TENTH GRADE

Algebra—half year	General History
Arithmetic—half year	Cooking
English	Science
	Industrial Work

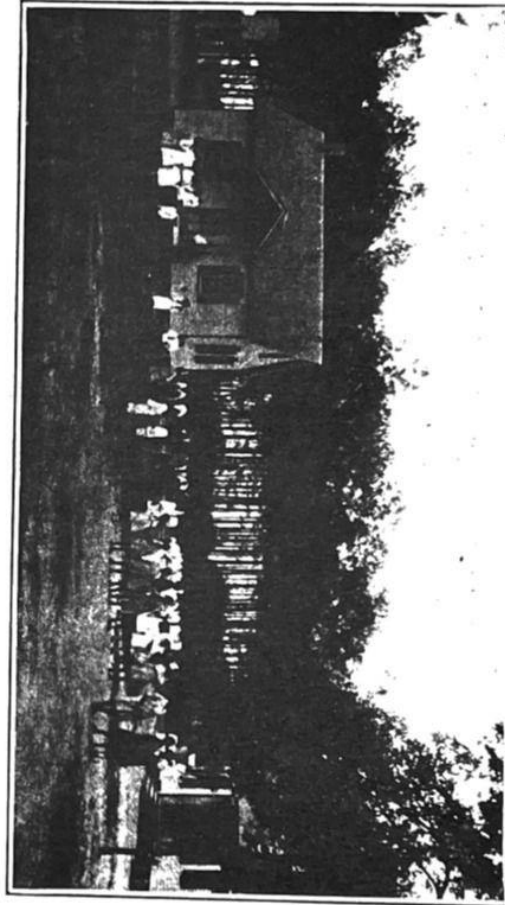
ELEVENTH GRADE

Geometry	General History
English	Chemistry
Pedagogy	Practice Teaching

TWELFTH GRADE

English	Economics—half year
Physics	U. S. History and Civics—half year
Review Studies	Pedagogy
	Practice Teaching
	Bible and Music Each Year

THE PLAYGROUND.



6541210.8761

Calendar 1922

Baccalaureate Sermon.....	Sunday, May 28
Meeting of Alumni Association.....	Tuesday, May 30
Commencement.....	Tuesday, May 30

1922--1923

Fall Term opens.....	Monday, October 2
Fall Term ends.....	Thursday, December 21
Winter Term opens.....	Tuesday, January 2
Winter Term ends.....	Friday, March 23
Spring Term opens.....	Monday, April 2
Commencement.....	Tuesday, May 29

Requirements for Admission to the Boarding Hall

Girls desiring admission to the Boarding Hall must have a good moral character. They must be earnest and willing to obey. Though no uniform is required the girls are expected to dress simply and inexpensively without silk or jewelry. They need not bring bedding, but should furnish their own towels, soap and starch. One hour a day domestic work is required of all girls; and more is expected of those who cannot pay full board. A *Caution Fund* of one dollar is deposited by each girl for broken dishes, etc.

Expenses

Tuition, Grades I, II, III, \$1.25 per month; Grades IV, V, VI, \$1.50; Grades VII—XII, \$2.00. Board, all Grades, \$12.00. Books extra. Music, one lesson a week, \$1.00 per month; two lessons, \$1.50 per month. Use of piano, 50c and 75c per month. All bills are to be paid one month in advance. If not paid by the tenth five per cent will be added. For additional information apply to

MISS MARY L. MARDEN, Principal.

Graduates

CLASS OF 1893.

Mella J. Cason	Chattanooga, Tenn.
Matia I. Cason	Chattanooga, Tenn.

CLASS OF 1894.

Olivia Duhart.	
Anna M. Wooten (Mrs. E. J. Edwards)	Thomasville, Ga.
Kittie L. Hamilton	Thomasville, Ga.
Carl F. Flipper, Georgia State College	Savannah, Ga.

CLASS OF 1895.

Magdelene Gardner (Mrs. Jas. Everett)	Thomasville, Ga.
Roberta Mitchell (Mrs. W. H. Williams.)	
John J. James	Thomasville, Ga.

CLASS OF 1896.

William Atkinson.	
Julius H. Battles (Mrs. B. O'Neal.)	
Sallie L. Davis	Laurens, S. C.
Joanna A. Greenlee.	
Lattie E. Lofton (Mrs. J. R. Kenan)	Columbus, Ga.
Nancy P. Walker.	

CLASS OF 1897.

Emma E. Davis (Mrs. N. W. DeLoach)	Thomasville, Ga.
Wrie F. Few (Mrs. Sanders)	Cuthbert, Ga.

CLASS OF 1898.

Ja Bacon (Mrs. Henry Johnson)	Thomasville, Ga.
Addie C. Lewis (Mrs. Mann McLeod)	Lakeland, Fla.
Sarah D. Strickland (Mrs. J. Larkins)	

CLASS OF 1899.

eroy Atkinson	Los Angeles, Cal.
ena S. Monroe (Mrs. Geo. Dailey)	Los Angeles, Cal.
Nancy E. Nixon (Mrs. Rev. T. M. Nixon.)	
Mosie C. Toombs (Mrs. A. B. Johnson)	Thomasville, Ga.
Virginia L. Washington (Mrs. J. C. Few)	Albany, Ga.

*Deceased.

1978.010.045-10

CLASS OF 1901.
 Elizabeth E. Few (Mrs. Gillian) - Rochester, N. Y.
 Susie M. Lester (Mrs. Abram Harris) - Waycross, Ga.

CLASS OF 1902.
 Katie Adams (Mrs. J. J. Creagh) - Waycross, Ga.
 Alberta Bacon (Mrs. Joseph Bennett) - Thomasville, Ga.
 Bessie Heeth (Mrs. Timothy White) - Atlanta, Ga.
 Lucinda Jones (Mrs. Mannie Williams) - Detroit, Mich.
 Emily Robinson (Mrs. Nathaniel Lewis) - Buffalo, N. Y.
 Richard Williams - Thomasville, Ga.

CLASS OF 1905.
 Jessie Tate (Mrs. Robinson) - Thomasville, Ga.
 Victoria Thompson - Thomasville, Ga.

CLASS OF 1906.
 Lizzie Collier (Mrs. Burks) - Donalsonville, Ga.
 Beulah Crawford - Charleston, S. C.
 Georgia Glasher (Mrs. G. Howard) - Merrillville, Ga.
 Daisy Mayweather (Mrs. John Roe) - Rochester, N. Y.
 Kittie Williams (Mrs. C. Middleton) - Thomasville, Ga.

CLASS OF 1907.
 Carrie McNear (Mrs. Chas. Young) - Asbury Park, N. J.
 Eula Rambo (Mrs. Anderson) - Reading, Pa.
 Hattie Smith (Mrs. Mannie Bacon) - Newark, N. J.

CLASS OF 1908.
 Ella Alexander - Donalsonville, Ga.
 Pearl Hickleng - Thomasville, Ga.
 Bessie Thomas (Mrs. Will Gibson) - Thomasville, Ga.

CLASS OF 1909.
 Dina Adams (Mrs. C. E. Artis) - Wilson, N. C.
 Rosa Scott - Whigham, Ga.

CLASS OF 1910.
 Isabel Flipper (Mrs. Clarence Catchings) - Camilla, Ga.
 Ethel McRae (Mrs. Johnson) - Whigham, Ga.
 Vallie Redden - Bricks, N. C.

CLASS OF 1911.
 Julia McLeod - Fitzgerald, Ga.
 Hazel Smith (Mrs. Howard Dunn) - Atlanta, Ga.

CLASS OF 1912.
 Maud Alexander (Mrs. More) - Sanford, Fla.
 Edith Greenlee (Mrs. McGriff) - Bainbridge, Ga.
 Viola Jones - Thomasville, Ga.
 Rena Mitchell - Boston, Ga.
 Amanda Robinson (Mrs. Jas. Andrews) - Jacksonville, Fla.
 Francena Stickland (Mrs. Miles) - Washington, D. C.
 Wyoming Williams

CLASS OF 1913.
 Mattie Dickey - Bricks, N. C.
 Amelia Hardon (Mrs. E. L. Lightner) - Los Angeles, Cal.
 Angelina Jenkins (Mrs. L. E. Herring) - Rocky Mount, Va.

CLASS OF 1914.
 Mary Ranson (Mrs. McLellan) - Thomasville, Ga.
 Emma Valentine - Detroit, Mich.
 Bryant Williams - Washington, D. C.

CLASS OF 1915.
 Earl Strickland - Beachton, Ga.
 Jessie Jenkins (Mrs. Williams) - Thomasville, Ga.
 Gus Walker - Washington, D. C.
 Angelo McGruder - Jacksonville, Fla.
 Rosalie Smith - Thomasville, Ga.
 Marion Cooper (Mrs. Ples Montgomery) - Thomasville, Ga.
 Lucy Brantley - Cedar Springs, Ga.
 Marie Brantley (Mrs. Moses) - Detroit, Mich.
 May Adams - Quitman, Ga.

CLASS OF 1916.
 Vallee Evans - Thomasville, Ga.
 Jessie Clark (Mrs. Earnest Burke) - Thomasville, Ga.
 Ruth Cooper - Thomasville, Ga.
 Stella Brown - Donalsonville, Ga.
 Fred Carnage - Baltimore, M. D.
 Herbert Lisbon - Washington, D. C.
 Homer Jenkins - Augusta, Ga.

CLASS OF 1917.
 Claude Jenkins (Mrs. Hutchens) - Cedar Springs, Ga.
 Anna Walton - Thomasville, Ga.
 Bessie Mathews - Dawson, Ga.
 Jessie Lee Richardson (Mrs. Linsey) - Boston, Ga.
 Anna Williams - Largo, Fla.
 Anna Wolfe - Washington, D. C.

Beatrice Wolfe - Thomasville, Ga.
 Gerdie Tate (Mrs. Smith) - Beachton, Ga.
 Gonzalo Walden - Palmetto, Fla.
 Helen Alexander (Mrs. Zanders)
 *Deceased.

11-5445-10876

CLASS OF 1918.

Charlotte Williams (Mrs. Joe Lamb)	Thomasville, Ga.
Hazel Hampton	Nashville, Tenn.
Abbie Tolliver (Mrs. —)	Detroit, Mich.
Myrtle White (Mrs. R. L. Young)	Detroit, Mich.
Eva Edwards	Coco, Fla.
Carrie Mae Thomas	Waycross, Ga.
Thomas Bush	Jacksonville, Fla.
Bessie Mitchell (Mrs. Powell)	Detroit, Mich.

CLASS OF 1919.

Trindie Valentine (Mrs. P. H. Williams)	Selma, Ala.
Annette Edwards	Talladega, Ala.
Rosalie Bryant	Bainbridge, Ga.
Addie Way	Valdosta, Ga.

CLASS OF 1920.

Hattie Burke	Boston, Ga.
Marie Hopson	Bainbridge, Ga.
Henrietta Thompson	Thomasville, Ga.
Francena Evans	Metcalfe, Ga.
Florence Weston	Thomasville, Ga.
Mildred Oneal (Mrs. Edward Ware)	Columbus, Ga.
Willie Glass (Mrs. Hester)	Thomasville, Ga.

CLASS OF 1921.

Hazel Edwards	Thomasville, Ga.
Dennis Faison	Thomasville, Ga.
Gertrude Williams	Thomasville, Ga.
Eola Jenkins	Bainbridge, Ga.

CLASS OF 1922.

Tabby Griffin	Thomasville, Ga.
Ruby M. Peterman	Bainbridge, Ga.
Ida Faison	Thomasville, Ga.
Ruth Ferguson	Jacksonville, Fla.

GRADUATES IN MUSIC

CLASS OF 1906.

Kittie Williams (Mrs. Middleton)	Thomasville, Ga.
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CLASS OF 1910.

Isabel Flipper (Mrs. Catchings)	Camilla, Ga.
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CLASS OF 1913.

Amelia Hardon (Mrs. E. L. Lightner)	Los Angeles, Cal.
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GRADUATE IN SEWING

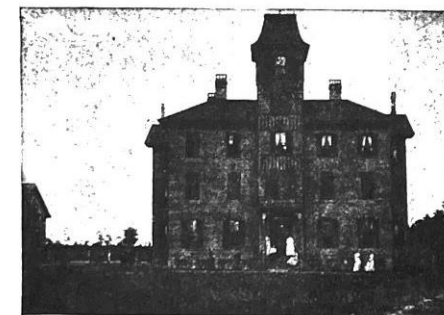
CLASS OF 1915.

Marie Brantley	Cedar Springs, Ga.
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HISTORICAL SKETCH OF THE ALLEN NORMAL AND INDUSTRIAL SCHOOL AT THOMASVILLE, GEORGIA.

Early in the year 1885 the American Missionary Association received a generous gift from Mrs. F. L. Allen of Waterbury, Conn., consisting of a hotel property owned by her in Quitman, Ga., which she desired to have used as a school for the colored people. The property was valued at about \$10,000. Quitman being the county seat of Brooks County, situated in a region where there were many thousands of colored people for whom hardly any school privileges were provided, the American Missionary Association accepted the gift. A proposition made to the ladies of the Congregational



ALLEN NORMAL AND INDUSTRIAL SCHOOL.

Churches of Connecticut to assume the support of the school seemed to be received with favor. The ladies of the 1st and 2d Congregational Churches of Waterbury, Conn., raised \$1,000 as a supplement to Mrs. Allen's gift, with which to make the alterations necessary for the hotel to be used as a school. A principal already experienced in Southern work was selected, three efficient lady teachers were appointed as his assistants, and the school was opened the first of October, 1885, with five boarding and forty day scholars. The colored people of the town rejoiced in the opportunity for improvement, the work was a grand success, and by the middle of November the num-

bers had increased to twelve boarding and one hundred and forty day scholars, and more were coming.

But a school for the colored people in the town of Quitman was not in accord with public sentiment in that region. Not a white person visited the school to see for himself what was taught and practised. The teachers were openly insulted when they appeared on the streets, and on the 17th of November, just six weeks after the school had opened, at one o'clock in the morning the buildings were set on fire. The inmates, awakened by the crackling of the flames, barely escaped with their lives. This inhuman act aroused wide-spread indignation, and offers of sympathy and support were received from neighboring towns if the American Missionary Association would establish its work with them.

Among these proposals was a favorable one from Thomasville, Ga. The Mayor offered a large lot, eligibly located, just outside the city of Thomasville for a permanent school building. Thomasville presented marked advantages in population, healthy location and excellent railroad facilities. Accordingly the insurance on the Quitman building supplemented by some gifts from friends was used in the erection of a large frame building of three stories, containing rooms for forty girls besides teachers' apartments, sitting-rooms, school rooms, dining hall, kitchen, laundry, etc. The school was opened at Thomasville in 1886 in a one-story frame building owned by the American Missionary Association. After the erection of the large building in 1887, the one-story house was moved out to the new school grounds, one mile and a quarter from town. This building (shown in part on the left hand of the picture) contains two large schoolrooms, which with class-rooms in the main building, accommodate about two hundred pupils. The school began under the name of "The Connecticut Industrial School for Colored Girls," but this was changed in 1891 to "The Allen Normal and Industrial School" in honor of Mrs. Allen of Waterbury, Conn., to whose liberality the establishment of the school was due.

There has been an average annual attendance of about two hundred pupils. The course of study comprises primary, intermediate and grammar grades, and a normal department for the special preparation of teachers for the public schools. Systematic Bible study is provided in all the grades, the aim being to crown all improvement with Christian culture.

As the boarding department is only for girls, the industries are such as will fit women to be home-keepers. All branches of housework are carefully taught under experienced teachers. Sewing is taught in all grades, and dress-making to those sufficiently advanced. A course in nursing is made very practical by practice teaching, and when occasion offers by actual care of the sick and preparation of their food under the direction of teachers in charge. All industrial classes are opened to day pupils as well as to boarders.

Various organizations under the direction of the teachers add greatly to

the influence of the work. A "Band of Mercy" is helpful in many ways. The Christian Endeavor Society is sustained by the pupils in a most gratifying manner. A Junior Endeavor Society holds its meetings in the primary schoolroom on Sunday afternoon, gathering forty or fifty neighborhood children from the fields and the streets for an hour's faithful instruction. In the Boarding Hall on Sunday afternoons small groups of girls go to the teachers for reading and conversation, thus affording many an opportunity for instruction and helpful suggestion at close range. Many girls who have entered the school crude and untaught have left it womanly and refined and with a good common school education. One illustration represents hundreds of instances. A young woman entered the school earning her tuition by washing, ironing, or any other work she could find to do. Now she is the mistress of a very pleasant little home. Her husband is doing a good business. Her home is fitted up with good taste and is comfortable and attractive. She shows with a true mother's pride her beautiful children in their neat clothes. Her table is provided with well-cooked food. But her time and thoughts are not wholly occupied with home duties. She delights in doing acts of kindness. From her garden beautiful roses find their way to those who appreciate them, and tempting delicacies are sent to sick neighbors near and far.

Thus poor colored girls from little one-roomed cabins may be brought into this Christian school and prepared to make for themselves and families sweet, pure, well-conducted homes.

CONDENSED INFORMATION

Location

In southern Georgia, only fifteen miles from Florida; on the edge of Thomasville, a thriving county seat, a shipping point for pecans, cotton, syrup, corn and lumber, and the winter home of Northern millionaires. Estates extending for miles beyond the clustered holdings of four thousand negroes, who comprise one-half of the city's population.

History

Founded at Quitman, Ga., in 1885 and burned out there. Invited to Thomasville in 1887, and provided with land by the mayor, Judge Hopkins. Named for a Connecticut woman who took the initial interest in the school. Has always had the good will of the city, and benefited by the friendship of Northern neighbors. Has sent out nearly one hundred teachers.

Scope

A twelve-grade school, with departmental training in the higher grades, and teacher training in the eleventh and twelfth years. Teaches cooking, sewing, music, manual arts in addition. Boarding accommodations for forty-seven girls and ten teachers.

Teaching Force

Under the leadership of Principal F. M. Jencks, consists of a matron and nine teachers, of whom two are graduates of the school.

Enrollment

About one hundred and eighty, thirty-five of whom are in grades VII and VIII, and forty-five in grades IX to XII.

Plant

A three-story girls' dormitory, a school-house of eight rooms, an attractive shop, a cottage, storage shed and tool house, all harmoniously painted. A campus

ALLEN NORMAL AND INDUSTRIAL SCHOOL

FOR NEGRO YOUTH

THOMASVILLE

GEORGIA



American Missionary Association

287 Fourth Avenue

New York City

Eastern District: 14 Beacon Street, Boston, Mass.
Western District: 19 South La Salle St., Chicago, Ill.
Pacific District: 21 Brenham Pl., San Francisco, Cal.

of twelve acres, eight of which are in pine woods, nearly an acre in garden, and baseball and basketball fields; the balance, oak-shaded, with a rose garden, dogwoods, palmettos and holly. Value about \$20,000.

Church Relations

The colored Congregational church has an excellent building adjoining the school property and the work of both institutions is carried on in active co-operation. The school constitutes most of the congregation of the church, furnishes the music and many of the Sunday-school workers. The church building is used for school entertainments, and in this way helpful community contacts are made.

Educational Service

Scarcely one-fourth of the Negro school children of the county are regularly in school, and the salary of Negro teachers is only \$1.48 per child of school age, contrasted with \$11.27 paid white teachers on the same basis. Allen Normal is the chief training school for teachers for several counties, and has developed a number of recognized educational and community leaders, besides sending many graduates to higher institutions.

Finances

The scholastic budget of the school is about \$6,700 annually, of which the American Missionary Association provides about \$4,300 by appropriation, the remainder coming from tuitions, donations and other local receipts.

Needs

There is no dormitory for boys. If one could be provided a third more pupils could be aided with little additional cost, and the per capita expense of the institution be greatly reduced. More agricultural land, with buildings and stock, are also needed, to enable the school to raise additional feed supplies. A sewage disposal system is imperative.

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zation has in the South a school exclusively for colored girls. There ought to be many such schools. Of all girls in the country, the colored girls need the training of such an industrial institution. They have no training whatever in their homes. Indeed, poor creatures, they can hardly be said to have any homes.

We have made calculation of what would be required from the Congregational ladies in Connecticut to carry this school, and we find that the ladies of your church would be called to furnish \$

Will you give us this amount in order to justify our acceptance of the generous offer of this lady, so heartily supported by her Congregational sisters in Waterbury? All that we ask now is your pledge. You will have a whole year, beginning with this date, in which to raise it. Only assure us that we can rely upon you for the amount, and our Executive Committee will accept the trust and go to work at once to get things in readiness, and begin the school in charge of tried and experienced missionary teachers.

One word more. We are aware that there has been lately organized in Connecticut a "Ladies' Domestic Missionary Society." Where the ladies of any church are auxiliary to that society, the money raised can be sent to the Domestic Society, with the request that it be forwarded to the American Missionary Association, to be used in support of the Connecticut Industrial School for Colored Girls in Georgia. This proposition, as you see, therefore, does not interfere in any way, but, on the contrary, is a help to the local society, in that it offers a definite plan for a definite object.

If you approve this plan, let the pledge for the amount specified be made, and send notice of the fact to Miss D. E. Emerson, Secretary Woman's Bureau, 56 Reade street, New York.

Hoping to receive your co-operation, that we may be warranted in entering this new field of labor Providentially opened, we are,

Very cordially yours,

M. E. STRIEBY.
JAMES POWELL.

AN INSIDE VIEW

By Mrs. F. M. JENCKS

The essential spirit of Allen Normal School is strongest in the home life of the dormitory. When we first asked to see the rules we were surprised to find scarcely any. Each girl does her own washing and ironing and bears a share in the general work of the house. One wrote in a composition, "We do our tasks well, because, if we don't, we do them over again. This is to make us nice girls for life." A tradition of co-operation, of responsibility, liberty, friendliness, this is the best gift that the school has to offer. I have never known of a dispute between the girls over the duties and privileges shared. At Commencement a mother told us that her daughter's best shoes had been missing when she came home for Christmas. "Well, Mother," Hattie had said, "one of the girls had shoes so worn they wouldn't stay on, and I couldn't keep two pairs." The mother hadn't the heart to chide this impulsive generosity; twenty years before, a school-mate, Annie Edwards, now one of our teachers, had given her a pair of shoes at this very school.

The various student organizations are purely voluntary—the girls' own Tuesday night prayer meeting, carried on in loving memory of Miss Howland, the missionary sewing circle, and the Allen Social Club. This last has charge of the Friday evening frolics. Formerly there were five-cent monthly dues for refreshments, but the war has decided us to make the good cheer purely immaterial! A week ago a couple of the older girls came knocking at our door, asking permission to try to raise money for a new platform carpet in the church. We thought this rather a large undertaking, and suggested that the older church members were able to bear the expense. But when they persisted that the old covering had been too threadbare for thorough sweeping these two years past, that they had set their hearts on setting the church in order, and had promised to give the whole place a thor-

ough scrubbing—what could we do, but give our consent to a patriotic concert!

The Negro melodies, so wild and strange to us once, have become as familiar as the songs our mothers sang. "Swing low, sweet chariot," "Do you think I will make a soldier, soldier, soldier," "Lord, I want to be a Christian," these and many others are woven in with the day's work. Early one Easter morning the sound of singing voices awakened us, and we found the room filled with music and dawn light together. Softly, clearly, tenderly as the light, came the resurrection story. "And Mary she came running to seek her risen Lord, And the Lord—shall bear—my spirit home." We had never heard either words or melody before. Afterwards we learned the girls had opened each teacher's door, then gathered on the stairs to sing. When they had finished they slipped quietly away, leaving us with our loveliest memory of Easter music.

You would enjoy seeing the girls in recreation time. Sometimes they play ball, but the favorite games are the traditional singing ones. When there is still light after dinner, the campus echoes with "All round to Richmond" and "There's a lady, she wears a dark green shawl." They love fairy stories dearly, and especially the moral and fun of Uncle Remus, and the poems of their own Paul Lawrence Dunbar. Not even the tension of a public concert can quench their enjoyment of songs and pieces. Last year's Christmas concert, from the songs of the tiniest ones, "Helgho, Sandy Claws, jolly ole, furry ole man," up to the story of the Wise Men, was a radiant happiness for listeners and twinkling participants alike.

It is surprising how effectual is the contagion of the school tradition. The way of life is strange enough to the new-comers, many of whom have never rinsed a dish, seen a napkin or climbed a flight of stairs. When told she must sleep with an open window one poor child wailed, "But if I do, I'll be dead when I get home." Patent medicines are taboo, and no

girl is allowed to take any remedy at her own discretion, a precaution very necessary in this harvest field of the patent medicine solicitor.

The many-roofed building, never well built, and now undeniably shabby, wears its years with the grace that comes of exquisite keeping. The high ceilinged rooms are flooded with fresh air and sunshine, and in them "Aunt Mary Ann" keeps, for teachers and girls, something very like a home. In vacation the rooms look dismal enough; the walls are cracked, the furniture coarse and dingy; but in term time the charm that goes with order and freshness, and the sound of happy voices fill the old house with pleasantness.

Over at school, which is filled pretty nearly to seating capacity, the house girls are leaders. For the most part the school work is like that of a northern school offering industrial courses. The tangible results, basketry, rug-weaving, chair-seating in the shop—the garments cut, fitted and made by the girls themselves, the wholesome and delicious dishes a la Hoover—these things win the interest and admiration of our visitors.

It is less easy to show another part of our work perhaps more far-reaching in its effects, the teacher training work of the eleventh and twelfth years. Less than half the colored teachers engaged each year by the State of Georgia have had any professional training or experience, or indeed an adequate common school education. The county boards are obliged to secure what material they can; the number of suitable applicants is utterly insufficient, and this although there are not nearly enough schools for the negro population. Our girls, with their previous training in hygiene, gardening and hand work, go out with a knowledge of the things important for child welfare, and with definite ideals of the methods and aims of teaching the common branches. They have had a year's supervised practice teaching in the primary grades and have learned to work economically. Today, as always, our best pupils are the daughters or pupils of the old girls.

1978.010.445.18

American Missionary Association,
287 FOURTH AVENUE, NEW YORK, N. Y.

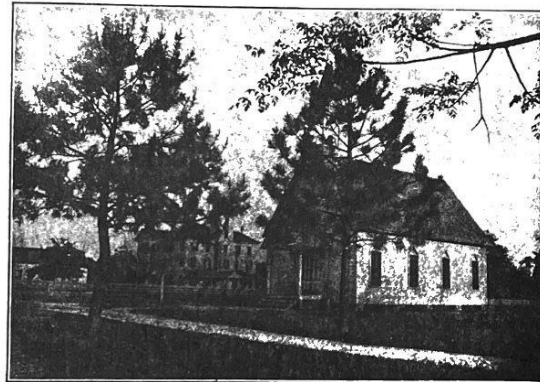


ALLEN NORMAL AND INDUSTRIAL SCHOOL.

MARY L. MARDEN.

Down in the southwestern corner of Georgia, only twelve miles from the Florida border, at Thomasville, is another "beacon light" of the American Missionary Association. It is a little south of the Black Belt, and yet in a region where nearly every other man you meet is black.

The Allen Normal and Industrial School was established seventeen years ago at Quitman, thirty miles east of Thomasville. It did not meet with favor from the white people, so one night the teachers and



ALLEN NORMAL SCHOOL AND BETHANY CHURCH, THOMASVILLE, GA.

pupils had to hurriedly escape from their beds to the street, just before the roof of the building fell in. During the fire, barrels of oil were discovered at the rear of the building. Then, when searching for a new location, the American Missionary Association was offered, by the city of Thomasville, the present grounds, about a mile and a half from the Court House. Here one large hall was erected for the boarding department and school purposes, and from the other end of town a little building, that had served for a small school, was brought over to be used for the two lower-grade rooms. So the school was permanently established and began its work.

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The city of Thomasville affords many attractions to the seekers of warmth and sunshine during the winter months. In the fall the city seems to awaken out of a long sleep. The cows, which have been roaming the streets, have been tied up, part of the day at least. The noonday slumber of the pigs on the sidewalk is disturbed. The ease-loving clerks are no longer allowed to lounge in the doorways. The hotels, whose grounds have been overgrown with weeds during the summer months, assume an entirely different appearance. Soon the streets are filled with the hustling tourists and the elegant turnouts of the winter residents.

By the time this transformation has taken place, our school has been under way for two months or more. Our thirty boarders have come from the country or neighboring towns. To those who have always lived in a one-room cabin, in crowded families and ignorant homes, it is like entering a new world to live in a large house, where one must learn how to walk up and down stairs, and how to go through the daily routine of the boarding-school. To the girl from the city or prosperous farm come the pleasures of living with other girls in a close, harmonious family. Our eight Northern teachers, too, are becoming accustomed to the new life and surroundings, and find little time for homesickness. The day-school of about two hundred will be crowded, and the teachers will be puzzled to know where the next new pupil will be seated, and will sigh for our dream—a new school-building with bright, sunshiny rooms and ample equipment.

Our present accommodations are very inadequate for our pressing needs. The primary and intermediate grades are crowded into the poorly-built building at the left of the large one. It was originally intended only for a temporary shelter, but has been used for the lower grades ever since the school began. The other two schoolrooms are in the main hall, crowding out of the boarding department desirable pupils. A determined movement has been started to raise a building fund, and a few hundred dollars already have come in. We feel much encouraged at the many "widow's mites" that we are receiving from interested pupils and local patrons of the school, but we must have the rich man's dollars, also.

Our strongest work is with the oldest girls and in our boarding department. The city of Thomasville is establishing public schools where the three R's may be fairly well taught; but there is a vast need for instruction in home-making, clean and honest living, for faithful, efficient teachers and leaders among this people. We are training our pupils along industrial lines and to be teachers. Our normal girls, who are taught cooking, help to improve the methods of

preparing food at home, and are quite sought after to give instruction to their neighbors. A graduate—a country teacher—says she can readily pick out the families in the country from which girls have attended our school by the neatness and order in the home and dress.

A large proportion of our graduates and older pupils become teachers. They are in great demand, as the present teaching force in the country is so small and poorly equipped. The teachers who find their work in the country not only "keep school," but are the leaders among their people, encouraging them to build better homes, to keep them cleaner and purer, stimulating the younger minds to make more of themselves. Many times they help to pay the tuition of their pupils at our school. One of our graduates, a girl has even started a model farm, and out-of-school hours tills the fields, thus teaching her boys how, and setting an example for her neighbors.

Some of our more able pupils have attended Fisk and Talladega, and some have been graduated. They have been much benefited by the additional inspiration of the larger institution, and are more fully prepared for teaching and mission work.

Closely associated with our school is the little Bethany Church across the street. Here on Sunday gather the boarders and many of the day scholars with their families. Most of the parents still prefer the "old-time" service of the shouting minister who rouses his audience to a high pitch of excitement, almost amounting to hysteria; yet they desire to have their children brought up in the quiet, calm atmosphere of our church. A Sunday-school, Junior Endeavor and Christian Endeavor societies not only inspire our pupils, but help to fit them for greater fields of usefulness as missionaries to their home churches.

Though at times we feel as if the obstacles are mountain-high and the race problem oppresses, yet as we look into the faces of our older pupils and graduates we can see that a decided change has been wrought in many lives. They are steadily developing into strong Christian men and women.

Thou who art Light, shine on each soul!
Thou who art Truth, each mind control!
Open our eyes and make us see
The path which leads to heaven and Thee!

—JOHN HAY, Secretary of State.

1978.010.445-20

Normal School Park, THOMASVILLE, GEORGIA,

Is a beautiful tract of land located close by the Allen Normal and Industrial School for colored people. It extends on both sides of the Monticello branch of the A. C. L. R. R. and of the new Mexican Gulf R. R. A large Public Park is being beautified, and streets are being cleared and graded. The Lots are broad and deep and are being staked with lot and block numbers.



Normal School Park is to be the High-Class, High-Tone Colored Residence Section of the City of Thomasville. All well-to-do colored people will do wisely to secure early as many choice lots as possible.

TERMS
\$3.00 Down and \$3.00 per Month on Single Lots.
\$5.00 " " \$5.00 " " Two "

Sale Opens Friday and Saturday, May 3rd and 4th.

D. & O. LOTT, Owners, Thomasville, Ga.

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