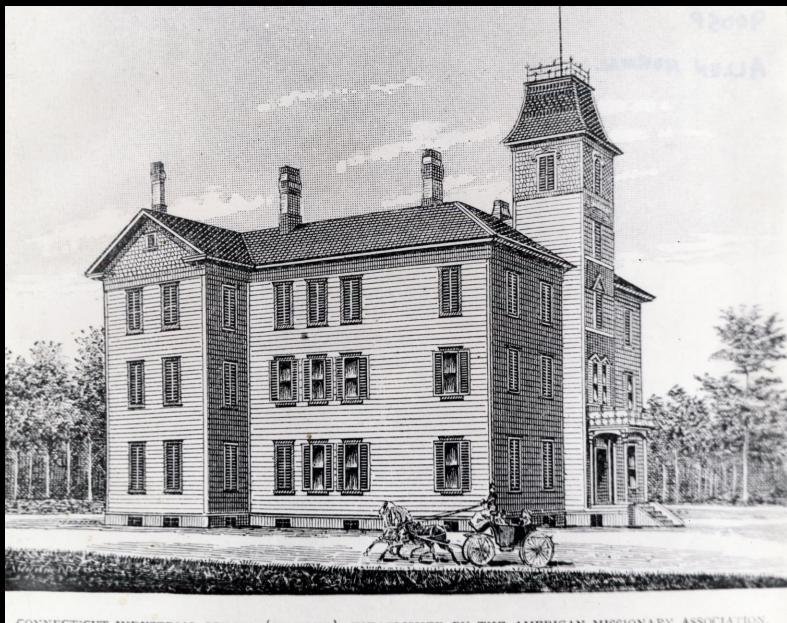


Document Reader 7- The Allen Normal & Industrial School

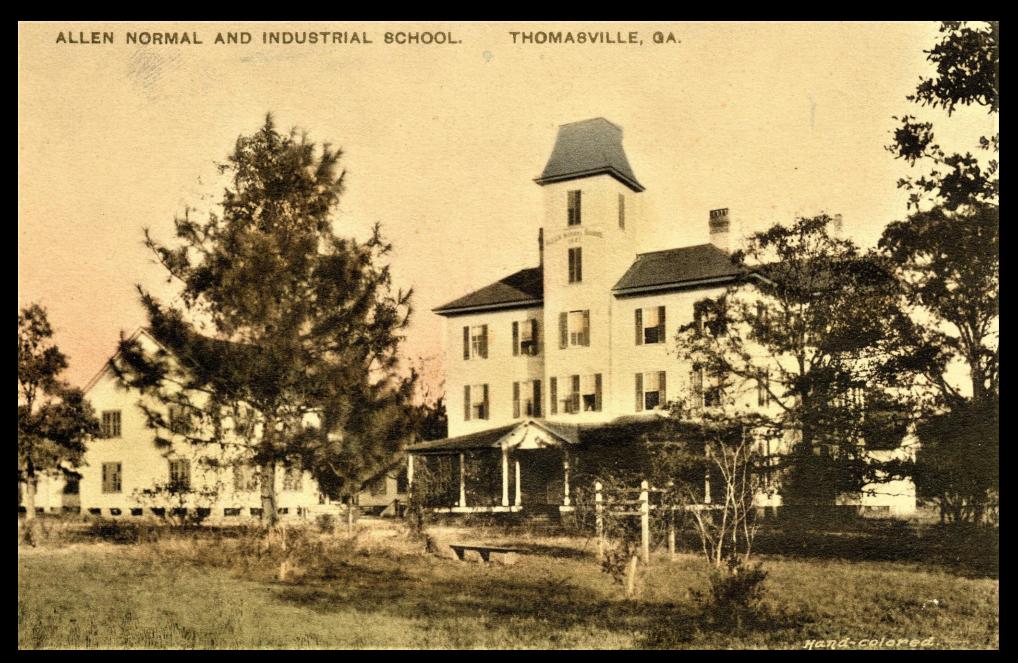
Edited By: Stella D. Contente



"Connecticut Industrial School (Colored), Established by the American Missionary Association" (also known as the Allen Normal & Industrial School), 1890. Thomasville **History Center** Collections.

> THOMASVILLE HISTORY CENTER

CONNECTICUT INDUSTRIAL SCHOOL (COLORED), ESTABLISHED BY THE AMERICAN MISSIONARY ASSOCIATION.



Allen Normal and Industrial School— Postcard, 1925. Thomasville History Center Collections. Allen Normal and Industrial School- Main Building, 1900 .Thomasville History Center Collections.



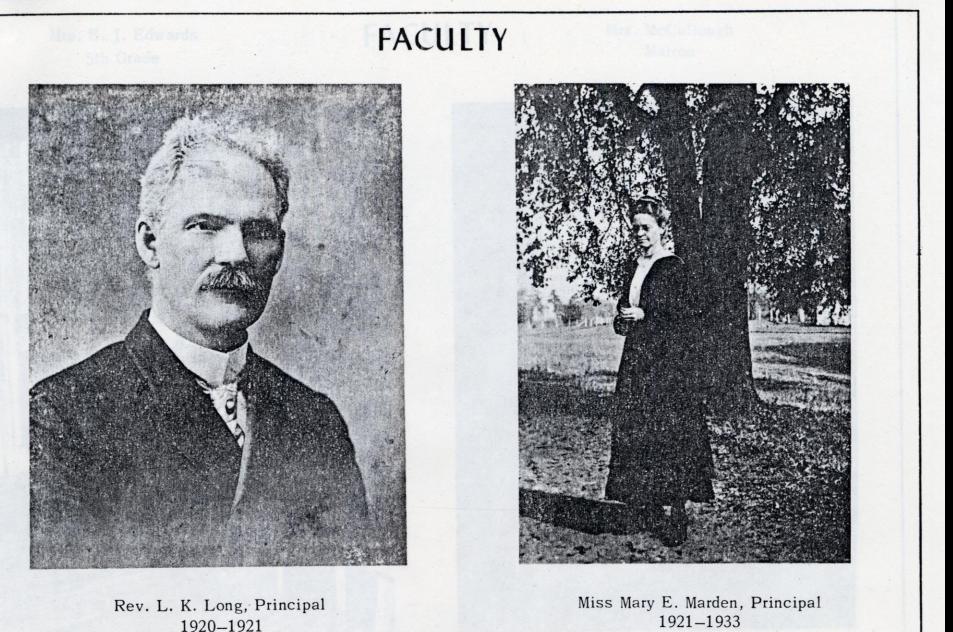
Allen Normal and Industrial School— Faculty, 1930. Thomasville History Center Collections.



Allen Normal and Industrial School—Faculty, 1900-1930. Thomasville History Center Collections.



Allen Normal and Industrial School—Faculty, 1930. Thomasville History Center Collections.



Allen Normal and Industrial School-Yearbook Faculty Page, 1920-1933. Thomasville History Center Collections.



Allen Normal and Industrial School—Cornelia Curtis, 1930. Thomasville History Center Collections.



Mrs. L. K. Long 1920–1921 Miss Ellen Howland Shop Teacher

Allen Normal and Industrial School-Yearbook Faculty Page, 1920-1933. Thomasville History Center Collections.



RUTH COOPER HADLEY

Class 1916, Thomasville, Ga. Taught 43 years in city System. Travelled extensively in U. S. Recently travelled a= broad, visiting approxi= mately 3/4 of Africa and Rome, Italy. Does volun= teer work at Good Shep= herd Episcopal Church.

Allen Normal and Industrial School— Ruth Cooper Hadley. Thomasville History Center Collections.

Allen Normal and Industrial School—Princetta Hadley Greene. Thomasville History Center Collections.



PRINCETTA HADLEY GREENE

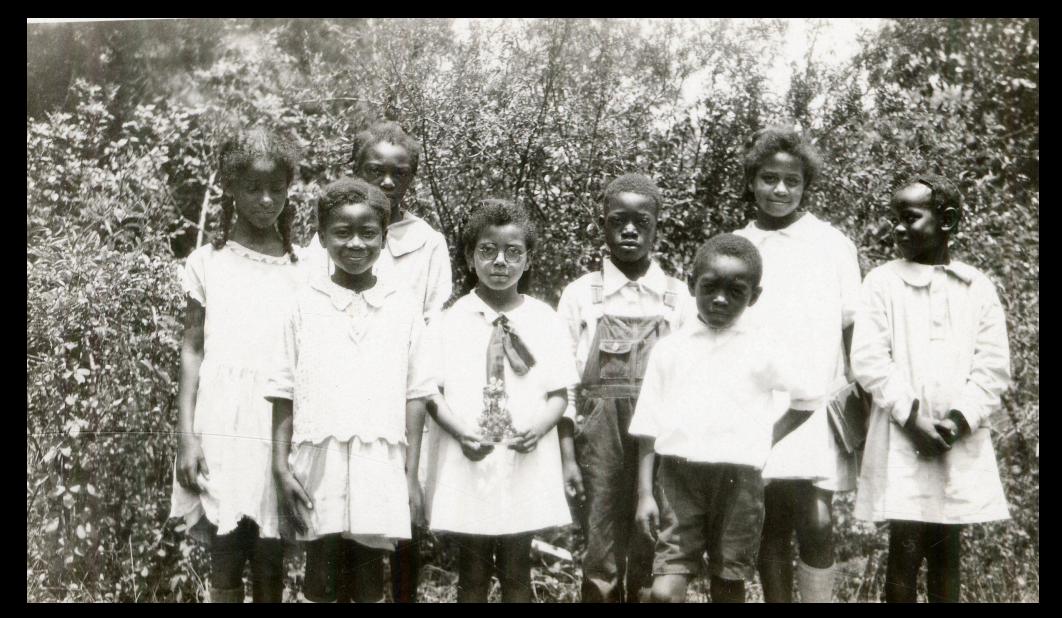
Class of 1932

Teacher - Thomasville City System

Thomasville, Georgia



Allen Normal and Industrial School—Campus Building & Students, 1929. Thomasville History Center Collections.



Allen Normal and Industrial School—Students, 1929. Thomasville History Center Collections.



Allen Normal and Industrial School— Classroom Building, 1930. Thomasville History Center Collections.



Allen Normal and Industrial School—Classroom, 1930. Thomasville History Center Collections.



Allen Normal and Industrial School—Out Building, 1915. Thomasville History Center Collections.



Allen Normal and Industrial School— Out Building, 1895. Thomasville History Center Collections.



Allen Normal and Industrial School—Girls Basketball Team, 1930. Thomasville History Center Collections.



Allen Normal and Industrial School—Girls Basketball Team, 1930. Thomasville History Center Collections.



Allen Normal and Industrial School—Girls Basketball Team, 1930. Thomasville History Center Collections.



Allen Normal and Industrial School— Student, 1929. Thomasville History Center Collections.



Allen Normal and Industrial School—Girls Dormitory Residents, 1929. Thomasville History Center Collections. Allen Normal and Industrial School—Boys Basketball Team, 1930. Thomasville History Center Collections.



Allen Normal and Industrial School-Seniors, 1930. Thomasville History Center Collections.

Class of 1932

First Row-Left to Right: Lilla Ruesell Cheation, Lucile Celestine Bowens, arrive Bell Spearman Gabriel, Rincetta Hadley Grune, Carenne Evans Battle, Darothy a. Chapple, Mildred Kutledge, Emma Lucik Singleton Second Row - Left to Right. U.J. Hatte, Johnnie M. Patter, Lillie Ruth Mc Combe, annie That Rutledge, Eva Catchinge, Clara Z. Harrison Banke, Ruth Thelma Harney, G. H. Grmeter

Allen Normal and Industrial School—Class of 1932 Names, 1932. Thomasville History Center Collections.



Allen Normal and Industrial School—Class of 1932, 1932. Thomasville History Center Collections.



Allen Normal and Industrial School— Bethany Congregational Church, 1932. Thomasville History Center Collections.

1978.010.4115-11

Allen Normal and Industrial School

Commencement Exercises May 21, 30, 31, June 1, 1915

CONCERT

	Monday Evening. May 31, at 8 o'clock.
1.	Chorus—Blossom TimeLerman Eighth and Ninth Grades
2.	Piano Solo-Whispering Angels
3.	Recitation—Echo and the FerryJean Ingelo Gussie Jenkins
4.	Piano Solo-Constant Devotion Geibel
5.	Tabby Griffen Chorus—Springtime RevelriesParker Normal Grades
6.	Declamation—America's Coming GreatnessIngersoll Thomas Bush
7.	Piano Solo-Valse Humoristique
8.	Chorus-Merry June Girls of Senior Class
9.	Recitation—Papa and the Boy Trindie Valentine
10.	Piano Duet-Grand Galon de Concert on 19 Gano
11.	Blossom Whitaker and Olive Lester Chorus { a. Mammy's Lullaby Jamieson c. The Angel A. Rubenstein Girls' Chorus
	Recitation—The Spoken WordEmily Calvin Bessie Mathews
13.	Piano Solo-Angel Voices
14.	Chorus { a. Hark 'tis the SignalBohn b. Gaily o'er the OceanFranz Abt Higher Normal Grades
15,	Recitation—The High TideJean Ingelo Pearl Strickland
	Piano Solo-Valse Brilliante
	Delsarte Movements
18.	Chorus—To the O ConntryJulius Eichberg Normal Grades
	Admission 10 Cents

GRADUATING EXERCISES

Tuesday, June 1, at 8 o'clock.

Invocation-Processional Scripture-Isaiah 55. May Adams Ashford Anthem-God be Merciful.... Normal Grades Essay-The Red Cross Society... Pearl Strickland Essay-Industrial Education Marie Brantley Oration-The Value of Athletics.. Augustus Walker Mendelssohn Piano Solo-Auffordening zun Tanz. Miss Koenig Essay—Modern Philanthropy _ Marion Cooper Essay-Little Things ... Lucy Brantley Essay-The Price of Success . **Gussie Jenkins** Chorus-A Night in June-from Tales of Hoffman. Offenbach Girls' Chorus Essay-The Ideal Fight. May Adams Oration-A Modern Tragedy. ------Angelo McGruder Valedictory-Greatness Through Service **Rosalie Smith** Commencement Address Rev. R. C. Judkins, Montgomery, Ala. Farewell Hymn-Goodnight Graduating Class Presentation of Diplomas Awarding of Alumni Prize Benediction

General Program

FRIDAY EVENING, MAY 21. AT 8 O'CLOCK Concert by Primary Grades Admission 15 Cents

SUNDAY AFTERNOON, MAY 30, AT 4 O'CLOCK Baccalaureate Sermon, Bethany Church Rev. R. C. Judkins, Montgomery, Ala.

MONDAY EVENING, MAY 31, AT 8 O'CLOCK Concert by Normal Department Admission 10 Cents

TUESDAY MORNING JUNE 1, AT 9:30 O'CLOCK Closing Exercises of the School

TUESDAY AFTERNOON, JUNE 1, AT 4 O'CLOCK Business Meeting of the Alumni Association

TUESDAY EVENING, JUNE 1, AT 6 O'CLOCK Alumni Banquet

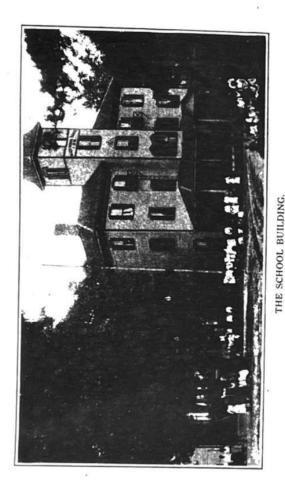
TUESDAY EVENING, JUNE 1, AT 8 O'CLOCK Graduating Exercises

Address by Rev. R. C. Judkins, Montgomery, Ala.

Display and Sale of Work by Industrial Departments.

No. 1 No. うち 1 A.A.A. 3 h Allen Normal School 1922 "Culture of the hand, the head, the heart" Thomasville, 1 1 10 Georgia. 6 • 1

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MISS MARY L. MARDEN, B. S., Principal,

Science.

NORMAL DEPARTMENT

MISS GRACE CARRUTHERS,

History, Bible. MISS FANNE STAFFORD,

Mathematics, Librarian.

Miss MARY E. HOVEY. Murs Long Plack

MISS L. ESTELLE MORSE, Miss Ella Hamilton Pedagogy.

PREPARATORY DEPARTMENT

MRS. ANNIE M. EDWARDS, JW14 . M. S. Lonces MISS EVALEE EVANS.

MUSIC DEPARTMENT

Miss ADAH M. ALVORD. Mins Huth 9nd Manghlou INDUSTRIAL DEPARTMENT

MISS MABEL A. BARRELL,

MISS ELLEN M. HOWLAND.

MATRON

MRS. CARRIE STULE. Miss m. P. Manurll PASTOR

Rev. J. R. MALLARD. Rev. J. S. Jones

Aim of Allen Normal School

15

Allen Normal School offers exceptional advantages for colored boys and girls who desire a broad education, such as can be given only by combining the culture of the hand, the head and the heart.

This school, which has just completed its thirty fifth year, is located just outside of the city of Thomasville, Ga. It is under the direction and support of the American Missionary Association, which is doing a great work for the Negroes of the South.

The plant consists of the Boarding Hall, which serves as the home of the ten teachers and about fifty girls; the Cottage, the home of the colored teacher, where a few boys may board; the School Building, which will accommodate 300 day scholars, and the Work Shop for the Manual Training Classes.

A Word to Parents

南下 きちゃうでいちょう で、通知の

Can you do better for your daughters than to place them in a home where, under the best influences, they may prepare for the life of usetulness and happiness which you desire for them?

Those who have already completed the course of the public school, and wish advanced work in Science and Literature, and the special Normal training which is so essential for a successful teacher; those who desire to learn to use their hands skillfully while gaining intelactual training; those who desire to fit themselves to be practical, inreligent home-makers—all these will find a valuable opportunity in Allen Normal School.

Normal Department

The Normal Department has a full course of six years, designed especially for the educating and training of teachers.

This Department is under the charge of four teachers of thorough raining and wide experience.

A large proportion of the graduates have been acceptable teachers ind many of them are still teaching. Some have become graduate nurses, others are in college, several are in government service and many are in homes of their own.

The Preparatory Department

The Preparatory Department includes six grades with the Primary. which serves as a Model School for Practice work.

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Music

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The Music Department includes Plano, Voice Culture and Chorus Singing. The graduates of this Department are all successful music teachers.

Boarding Department

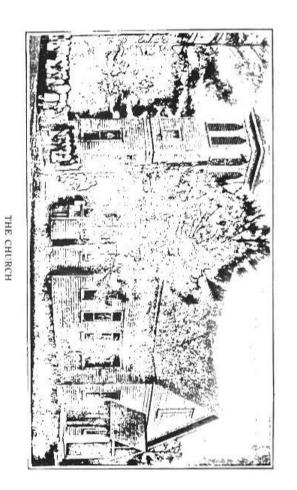
The Boarding Department receives a limited number of girls, who have the advantage of a refined Christian home with careful oversight, a healthy social life, and every opportunity to prepare for Christian service in the home, the school and the church.

The Library

The School Library contains over 1500 volumes, to which the students have free access, and which they are encouraged to use. These books, which are in constant circulation among both boarders and day scholars, are of great value as supplementary reading in connection with their studies, and do much to cultivate a taste for good literature.

The Church

As Allen Normal is largely supported by funds contributed by the Congregational Churches in the North, the religious training of the school is considered of the greatest importance. The study of the Bible is required in all grades. All pupils are expected to attend church services on Sunday and the boarding girls are required to attend the church connected with the school.



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Course of Study

SEVENTH GRADE

Arithmetic English Geography—half year

U. S. History—half year Physiology—half year Industrial Work

Antonia antificanti a langada la ti

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EIGHTH GRADE

Arithmetic English U. S. History and Civics

Agriculture—half year First Year Science—half year Cooking Industrial Work

NINTH GRADE

Algebra English

Biology Cooking Industrial Work

TENTH GRADE

Algebra—half year Arithmetic—half year English

General History Cooking Science Industrial Work

> General History Chemistry Practice Teaching

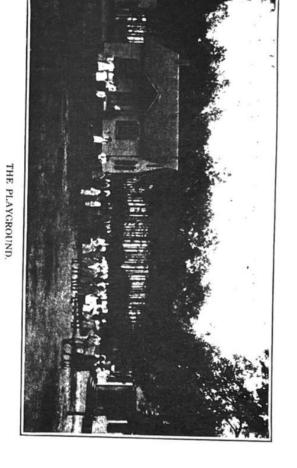
ELEVENTH GRADE

Geometry English Pedagogy

TWELFTH GRADE

English Physics Review Studies Economics—half year U. S. History and Civics—half year Pedagogy Practice Teaching Bible and Music Each Year





Side the bottom Adams & Pala

Calendar 1922

Baccalaureate Sermon. Meeting of Alumni Association...... Sunday, May 28 CommencementTuesday, May 30 Tuesday, May 30

1922--1923

Fall Term opens	
Fall Term ends	Monday, October 2
Winter Term opens	Thursday, December 21
Winter Term ends	Tuesday, January 2
Spring Term opens	Friday, March 23
Commencement	Monday, April 2
	Tuesday, May 29

Requirements for Admission to the Boarding Hall

Girls desiring admission to the Boarding Hall must have a good moral character. They must be earnest and willing to obey. Though no uniform is required the girls are expected to dress simply and inexno uniform is required the girls are expected to dress simply and inex-pensively without silk or jewelry. They need not bring bedding, but should furnish their own towels, soap and starch. One hour a day domestic work is required of all girls; and more is expected of those who cannot pay full board. A *Caution Fund* of one dollar is deposited by each girl for broken dishes, etc.

Expenses

Tuition, Grades I, II. III, \$1.25 per month; Grades IV, V, VI, \$1.50; Grades VII-XII, \$2.00. Board, all Grades, \$12.00. Books extra. Music, one lesson a week, \$1.00 per month; two lessons, \$1.50 per month. Use of piano, 50c and 75c per month. All bills are to be paid one month in advance. If not paid by the tenth five per cent will be added. For additional information apply to

MISS MARY L. MARDEN, Principal.

Graduates

WY SAME TO

CLASS OF 1893.

stella J. Cason		15		35		Chattanooga, Tenn.
kliza I. Cason			1			Chattanooga, Tenn.
		CLASS	OF	1894.		
Olivia Duhart.						
Anna M. Wooten	Mrs. E.	J. Edwa	rds)			Thomasville, Ga.
sittie L. Hamilton						Thomasville, Ga.
arl F. Flipper, G	eorgia S	tate Coll	ege		1 105	C 1 C
		CLASS	OF :	1895.		
**agdelene Gardne Roberta Mitchell				.)	×	Thomasville, Ga.
⊷hn J. James		•		4		Thomasville, Ga.
		CLASS	OF 1	1896.		2
William Atkinson. Julius H. Battles		O'Neal.)	1			
vallie L. Davis Joanna A. Greenl	ee.		•			Laurens, S. C.
lattie E. Lofton (Nancy P. Walker	Mrs. J. F	R. Kenan)		18	Columbus, Ga.
		CLASS (OF 1	897.		
mma E. Davis (N	frs. N. V	N. Deloa	ch)	1.	-	Thomasville, Ga.
wrie F. Few (Mrs.			- 10		34	Cuthbert, Ga.
		CLASS (OF 1	898.		e and e a
Ja Bacon (Mrs. H			50 E	1000		Thomasville, Ga.
\ddie C. Lewis (M barah D. Stricklas	rs. Mani	n McLeo		9	1	Lakeland, Fla.
		CLASS (OF 1	899.		

eroy Atkinson	70 X	÷1	1.0	Lo	s Angeles, Cal.
ena S. Monroe (1	Irs. Geo. Dail	ey) -			s Angeles, Cal.
Nancy E. Nixon (1	drs. Rev. T. M	. Nixon.))		
Mosie C. Toombs	Mrs. A. B. Joh	inson)		 TI	nomasville, Ga.
virginia L. Washing	ngton (Mrs. J.	C. Few)			Albany, Ga.
*Deceased.					

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CLASS OF 1901.

CLASS OF 1912.

Flinshoth F. Free (M. C. m.	CLASS OF 1912.
Elizabeth E. Few (Mrs. Gıllian) - Rochester, N. Y. Susie M. Lester (Mrs. Abram Harris) - Waycross, Ga.	Maud Alexander (Mrs. More) Sanford, Fla. Maith Greenlee (Mrs. McGriff) - Bainbridge, Ga.
CLASS OF 1902. Katie Adams (Mrs. J. J. Creagh) : Waycross, Ga.	unda Jones. Umna Mitchell Manda Robinson (Mrs. Jas. Andrews) Boston, Ga.
Alberta Bacon (Mrs. Joseph Bennett) Bessie Heeth (Mrs. Timothy White) Lucinda Jones (Mrs. Mannie Williams) Fmilk Robinson (Mrs. Mannie Williams) Detroit, Mich.	Wancena Stickland (Mrs. Miles) Wyoming Williams CLASS OF 1913.
Emily Robinson (Mrs. Nathaniel Lewis) Detroit, Mich. Richard Williams Thomasville, Ga.	Mattie Dickey Bricks, N. C. Melia Hardon (Mrs. E. L. Lightner) Los Angeles, Cal.
CLASS OF 1905.	ingelina Jenkins (Mrs. L. E. Herring) - Rocky Mount, Va. CLASS OF 1914.
Jessie Tate (Mrs. Robinson) Victoria Thompson CL LCC OP CONTROL Thomasville, Ga.	Mary Ranson (Mrs. McLellan) - Thomasville, Ga. Detroit, Mich.
CLASS OF 1906.	Washington, D. C. CLASS OF 1915.
Lizzie Collier (Mrs. Burks) Beulah Crawford Georgia Glasher (Mrs. G. Howard) Direction (Mrs. G. Howard) Direction (Mrs. G. Howard)	warl Strickland - Beachton, Ga. wssie Jenkins (Mrs. Williams) - Thomasville, Ga.
Daisy Mayweather (Mrs. John Roe) - Rochester, N. Y. Kittie Williams (Mrs. C. Middleton) - Thomasville, Ga.	us Walker Washington, D. C. Begelo McGruder Jacksonville, Fla. Rusalie Smith Thomasville, Ga.
CLASS OF 1907.	"Carion Cooper (Mrs. Ples Montgomery) Thomasville, Ga. Cedar Springs, Ga.
Carrie McNear (Mrs. Chas. Young) - Asbury Park, N. J. Eula Rambo (Mrs. Anderson) - Reading, Pa. Hattie Smith (Mrs. Mannie Bacon) - Newark, N. J.	Arie Brantley (Mrs. Moses) Lay Adams CLASS OF 1916.
iterative, ite j.	valee Evans Thomasville, Ga.
CLASS OF 1908.	-ssie Clark (Mrs. Earnest Burke) ; Thomasville, Ga.
Ella Alexander Donalsonville, Ga. Pearl Hickleng Thomasvilla Ga	auth Cooper - Thomasville, Ga.
Pearl Hickleng Thomasville, Ga. Bessie Thomas (Mrs. Will Gibson) Thomasville, Ga.	ed Carnage - Baltimore M.D.
CLASS OF 1909.	Horbert Lisbon - Washington, D. C. Homon Jenkins - Augusta, Ga.
Dina Adams (Mrs. C. E. Artis) - Wilson, N. C.	CLASS OF 1917.
Rosa Scott Whigham, Ga.	taude Jenkins (Mrs. Hutchens) - Cedar Springs, Ga.
CLASS OF 1910.	Massie Mathews
	wie Lee Richardson (Mrs. Linsey) - Boston Ga
Ethel McRae (Mrs. Clarence Catchings) - Camilla, Ga. Ethel McRae (Mrs. Johnson) - Whigham, Ga.	wa Williams Largo, Fla.
Vallie Redden Bricks, N. C.	Seatrice Wolfe Washington, D. C.
CLASS OF 1911.	Gerdie Tate (Mrs. Smith) - Thomasville, Ga.
Julia McLeod	winzo Walden Welen Alexander (Mrs. Zanders)
Hazel Smith (Mrs. Howard Dunn) - Atlanta, Ga.	*Beren Alexander (Mrs. Zanders) Palmetto, Fla.

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CLASS OF 1918.

Charlette Williemer (Mar. Les Lemb)

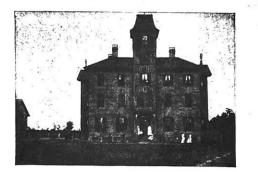
Thompsuille Co

Charlotte Williams (M	irs. loe Lam	b)		Thomasville, Ga.
Hazel Hampton				Nashville, Tenn.
Abbie Tolliver (Mrs.)	-	-	Detroit, Mich.
Myrtle White (Mrs. R	. L. Young)			Detroit, Mich.
Eva Edwards	-	-	1.1	Coco, Fla.
Carrie Mae Thomas	-	-	-	Waycross, Ga.
Thomas Bush	2	-	-	Jacksonville, Fla.
Bessie Mitchell (Mrs.	Powell)			Detroit, Mich.
bessie Priteiten (Pilis.		OF 1919		Detroit, i iiiii
Trindie Valentine (M				Selma, Ala.
Annette Edwards	15. 1 . 11. 11	mams)		Talladega, Ala.
	-	-	-	Bainbridge, Ga.
Rosalie Bryant	-	-	-	Valdosta, Ga.
Addie Way	-		-	valdosta, Ga.
	CLASS	OF 192	0.	
Hattie Burke		-	-	Boston, Ga.
Marie Hopson	-	-	-	Bainbridge, Ga.
Henrietta Thompson	-	-	-	Thomasville, Ga.
Francena Evans	-	-	-	Metcalfe, Ga.
Florence Weston	-	-	-	Thomasville, Ga.
Mildred Oneal (Mrs. E	dward War	e) -		Columbus, Ga.
Willie Glass (Mrs. He	ster)	-	-	Thomasville, Ga.
		OF 1921		
Hazel Edwards	-	-	-	Thomasville, Ga.
Dennis Faison			-	Thomasville, Ga.
Gertrude Williams			- C.	Thomasville, Ga.
Eola Jenkins				Bainbridge, Ga.
Lola Jenkins	CLACC	OF 1922		2411211-8-1
	CLASS	OF 1922		Thomasville, Ga.
Tabby Griffin	-	-	-	
Ruby M. Peterman	-	-	-	Bainbridge, Ga.
Ida Faison -	-	-	-	Thomasville, Ga.
Ruth Ferguson	-	-	-	Jacksonville, Fla.
GR	ADUATI	ES IN	MUSI	С
UI.		OF 1906		•
		OF 1900		Thomasville, Ga.
Kittie Williams (Mrs.		-	-	Thomasville, Ga.
	CLASS	OF 1910).	
sabel Flipper (Mrs. C	atchings)	-	-	Camilla, Ga.
isaber i npper (i iii) e		OF 1913		
Amelia Hardon (Mrs.	E. L. Light	ner)	-	Los Angeles, Cal.
CR	ADUATE	IN SE	WIN	3
OR.		OF 1915		
	CLASS	OF 1915		
Marie Brantley -	-	-	+	Cedar Springs, Ga.

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HISTORICAL SKETCH OF THE ALLEN NORMAL AND INDUSTRIAL SCHOOL AT THOMASVILLE, GEORGIA.

Early in the year 1885 the American Missionary Association received a generous gift from Mrs, F. L. Allen of Waterbury, Conn., consisting of a hotel property owned by her in Quitman, Ga., which she desired to have used as a school for the colored people. The property was valued at about \$10,000. Quitman being the county seat of Brooks County, situated in a region where there were many thousands of colored people for whom hardly any school privileges were provided, the American Missionary Association accepted the gift. A proposition made to the ladies of the Congregational



ALLEN NORMAL AND INDUSTRIAL SCHOOL.

Churches of Connecticut to assume the support of the school seemed to be received with favor. The ladies of the 1st and 2d Congregational Churches of Waterbury, Conn., raised \$1,000 as a supplement to Mrs. Allen's gift, with which to make the alterations necessary for the hotel to be used as a school. A principal already experienced in Southern work was selected, three efficient lady teachers were appointed as his assistants, and the school was opened the first of October, 1885, with five boarding and forty day scholars. The colored people of the town rejoiced in the opportunity for improvement, the work was a grand success, and by the middle of November the numbers had increased to twelve boarding and one hundred and forty day scholars, and more were coming.

But a school for the colored people in the town of Quitman was not in accord with public sentiment in that region. Not a white person visited the school to see for himself what was taught and practised. The teachers were openly insulted when they appeared on the streets, and on the 17th of November, just six weeks after the school had opened, at one o'clock in the morning the buildings were set on fire. The inmates, awakened by the crackling of the flames, barely escaped with their lives. This inhuman act aroused wide-spread indignation, and offers of sympathy and support were received from neighboring towns if the American Missionary Association , would establish its work with them.

Among these proposals was a favorable one from Thomasville, Ga. The Mayor offered a large lot, eligibly located, just outside the city of Thomasville for a permanent school building. Thomasville presented marked advantages in population, healthy location and excellent railroad facilities. Accordingly the insurance on the Ouitman building supplemented by some gifts from friends was used in the erection of a large frame building of three stories, containing rooms for forty girls besides teachers' apartments, sittingrooms, school rooms, dining hall, kitchen, laundry, etc. The school was opened at Thomasville in 1886 in a one-story frame building owned by the American Missionary Association. After the erection of the large building in 1887, the one-story house was moved out to the new school grounds, one mile and a quarter from town. This building (shown in part on the left hand of the picture) contains two large schoolrooms, which with class-rooms in the main building, accommodate about two hundred pupils. The school began under the name of "The Connecticut Industrial School for Colored Girls," but this was changed in 1891 to "The Allen Normal and Industrial School" in honor of Mrs. Allen of Waterbury, Conn., to whose liberality the establishment of the school was due.

There has been an average annual attendance of about two hundred pupils. The course of study comprises primary, intermediate and grammar grades, and a normal department for the special preparation of teachers for the public schools. Systematic Bible study is provided in all the grades, the aim being to crown all improvement with Christian culture.

As the boarding department is only for girls, the industries are such is as will fit women to be home-keepers. All branches of housework are carefully taught under experienced teachers. Sewing is taught in all grades, and dress-making to those sufficiently advanced. A course in nursing is made very practical by practice teaching, and when occasion offers by actual care of the sick and preparation of their food under the direction of teachers in charge. All industrial classes are opened to day pupils as well as to boarders. Various organizations under the direction of the teachers add greatly to

the influence of the work. A "Band of Mercy" is helpful in many ways. The Christian Endeavor Society is sustained by the pupils in a most gratifying manner. A Junior Endeavor Society holds its meetings in the primary schoolroom on Sunday afternoon, gathering forty or fifty neighborhood children from the fields and the streets for an hour's faithful instruction. In the Boarding Hall on Sunday afternoons small groups of girls go to the teachers for reading and conversation, thus affording many an opportunity for instruction and helpful suggestion at close range. Many girls who have entered the school crude and untaught have left it womanly and refined and with a good common school education. One illustration represents hundreds of instances. A young woman entered the school earning her tuition by washing, ironing, or any other work she could find to do. Now she is the mistress of a very pleasant little home. Her husband is doing a good business. Her home is fitted up with good taste and is comfortable and attractive. She shows with a true mother's pride her beautiful children in their neat clothes. Her table is provided with well-cooked food. But her time and thoughts are not wholly occupied with home duties. She delights in doing acts of kindness. From her garden beautiful roses find their way to those who appreciate them, and tempting delicacies are sent to sick neighbors near and far.

Thus poor colored girls from little one-roomed cabins may be brought into this Christian school and prepared to make for themselves and families sweet, pure, well-conducted homes.

Location In southern Gengla, only fitteen miles from Florida; on i the edge of Thomasville, a thriving county scat, a shipping point for pecans, cottor syrup, corn and lumber, and the winter home or Northern millionaires. Estates extending for miles beyond the clustered holdings of four thousand negroes, who comprise one-half of the city?

CONDENSED INFORMATIO

History Founded at Quitman, Ga., in 1885 and burned out there. Invited to Thomasville in 1887, and provided with laud by the mayor, Judge Hopkins. Named for a Connecticut woman who took the initial interest in the school. Has always had the good will of the city, and benefited by the friendship of Northern neighbors. Has sent out nearly one hundred teachers.

Scope A twelve-grade school, with departmental training in the higher grades, and teacher training in the eleventh and twelfth years. Teaches cooking, sewing, music, manual arts in addition. Boarding accommodations for forty-seven girls and ten teachers.

Teaching Force of whom two are graduates of the school.

Enrollment About one hundred and eighty, thirty-five of whom are in grades VII and VIII, and forty-five in grades IX to XII.

Plant A three-story girls' dormitory, as a attractive shop, a cottage, storage shed and tool house, all harmoniously painted. A campus ALLEN NORMAL NO. 4/2 AND INDUSTRIAL SCHOOL FOR NEGRO YOUTH

THOMASVILLE - -



American Missionary Association 287 Fourth Avenue New York City

Eastern District: 14 Beacon Street, Boston, Mass. Western District: 19 South La Salle St., Chicago, Ill. Pacific District: 21 Brenham Pl., San Francisco, Cal. of twelve acres, eight of which are in pine woods, nearly an acre in garden, and baseball and basketball fields; the balance, oak-shaded, with a rose garden, dogwoods, palmettos and holly. Value about \$20,000.

71

GEORGIA

Church Relations The colored Congregational church has an excellent building adjoining the school property and the work of both institutions is carried on in active co-operation. The school constitutes most of the congregation of the church, furnishes the music and many of the Sunday-school workers. The church building is used for school entertainments, and in this way helpful community contacts are made.

Educational Scarcely one-fourth of the Negro school children of the County are regularly in school, and the salary of Negro teachers is only \$1.48 per child of school age, contrasted with \$11.27 paid white teachers on the same basis. Allen Normal is the chief training school for teachers for several counties, and has developed a number of recognized educational and community leaders, besides sending many graduates to higher institutions.

Finances The scholastic budget of the scholastic budget of the school is about \$6,700 annution provides about \$4,300 by appropriation, the remainder coming from tuitions, donations and other local receipts.

Needs There is no dormitory for boys. If one could be provided a third more pupils could be aided with little additional cost, and the per capita expense of the institution be greatly reduced. More agricultural land, with buildings and stock, are also needed, to enable the school to raise additional feed supplies. A sewage disposal system is imperative. zation has in the South a school exclusively for colored girls. There ought to be many such schools. Of all girls in the country, the colored girls need the training of such an industrial institution. They have no training whatever in their homes. Indeed, poor creatures, they can hardly be said to have any homes.

2

We have made calculation of what would be required from the Congregational ladies in Connecticut to carry this school, and we find that the ladies of your church would be called to furnish \$

Will you give us this amount in order to justify our acceptance of the generous offer of this lady, so heartily supported by her Congregational sisters in Waterbury? All that we ask now is your pledge. You will have a whole year, beginning with this date, in which to raise it. Only assure us that we can rely upon you for the amount, and our Executive Committee will accept the trust and go to work at once to get things in readiness, and begin the school in charge of tried and experienced missionary teachers. One word more. We are aware that there has been lately organized in Connecticut a "Ladies' Domestic Missionary Society." Where the ladies of any church are auxiliary to that society, the money raised can be sent to the Domestic Society, with the request that it be forwarded to the American Missionary Association, to be used in support of the Connecticut Industrial School for Colored Girls in Georgia. This proposition, as you see, therefore, does not interfere in any way, but, on the contrary, is a help to the local society, in that it offers a definite plan for a definite object.

If you approve this plan, let the pledge for the amount specified be made, and send notice of the fact to Miss D. E. Emerson, Secretary Woman's Bureau, 56 Reade street, New York. Hoping to receive your co-operation, that we may be warranted

in entering this new field of labor Providentially opened, we are, Very cordially yours,

M. E. Strieby. James Powell. The second

AN INSIDE VIEW

By MRS. F. M. JENCKS

The essential spirit of Allen Normal School is strongest in the home life of the dormitory. When we first asked to see the rules we were surprised to find scarcely any. Each girl does her own washing and ironing and bears a share in the general work of the house. One wrote in a composition, "We do our tasks well, because, if we don't, we do them over again. This is to make us nice girls for life." A tradition of co-operation, of responsibility, liberty, friendliness, this is the best gift that the school has to offer. I have never known of a dispute between the girls over the duties and privileges shared. At Commencement a mother told us that her daughter's best shoes had been missing when she came home for Christmas. "Well, Mother," Hattie had said, "one of the girls had shoes so worn they wouldn't stay on, and I couldn't keep two pairs." The mother hadn't the heart to chide this impulsive generosity; twenty years before, a school-mate, Annie Edwards, now one of our teachers, had given her a pair of shoes at this very school.

The various student organizations are purely voluntary-the girls' own Tuesday night prayer meeting, carried on in loving memory of Miss Howland, the missionary sewing circle, and the Allen Social Club. This last has charge of the Friday evening frolics. Formerly there were fivecent monthly dues for refreshments, but the war has decided us to make the good cheer purely immaterial! A week ago a couple of the older girls came knocking at our door, asking permission to try to raise money for a new platform carpet in the church. We thought this rather a large undertaking, and suggested that the older church members were able to bear the expense. But when they persisted that the old covering had been too threadbare for thorough sweeping these two years past, that they had set their hearts on setting the church in order. and had promised to give the whole place a thorough scrubbing-what could we do, but give our consent to a patriotic concert!

and the second second

The Negro melodies, so wild and strange to us once, have become as familiar as the songs our mothers sang. "Swing low, sweet chariot," "Do you think I will make a soldier, soldier, soldier," "Lord, I want to be a Christian," these and many others are woven in with the day's work. Early one Easter morning the sound of singing voices wakened us, and we found the room filled with music and dawn light together. Softly, clearly, tenderly as the light, came the resurrection story. "And Mary she came running to seek her risen Lord, And the Lord-shall bear-my spirit home." We had never heard either words or melody before. Afterwards we learned the girls had opened each teacher's door, then gathered on the stairs to sing. When they had finished they slipped quietly away, leaving us with our loveliest memory of Easter music.

You would enjoy seeing the girls in recreation time. Sometimes they play ball, but the favorite games are the traditional singing ones. When there is still light after dinner, the campus echoes with "All round to Richmond" and "There's a lady, she wears a dark green shawl." They love fairy stories dearly, and especially the moral and fun of Uncle Remus, and the poems of their own Paul Lawrence Dunbar. Not even the tension of a public concert can quench their enjoyment of songs and pieces. Last year's Christmas concert, from the songs of the tiniest ones, "Heigho, Sandy Claws, jolly ole, furry ole man," up to the story of the Wise Men, was a radiant happiness for listeners and twinkling participants alike.

It is surprising how effectual is the contagion of the school tradition. The way of life is strange enough to the new-comers, many of whom have never rinsed a dish, seen a napkin or climbed a flight of stairs. When told she must sleep with an open window one poor child wailed, "But if I do, I'll be dead when I get home." Patent medicines are taboo, and no girl is allowed to take any remedy at her own discretion, a precaution very necessary in this harvest field of the patent medicine solicitor.

The many-roofed building, never well built, and now undeniably shabby, wears its years with the grove that comes of exquisite keeping. The high cellinged rooms are flooded with fresh air and sunshine, and in them "Aunt Mary Ann" keeps, for teachers and girls, something very like a home. In vacation the rooms look dismal ough: the walls are cracked, the furniture arse and dingy; but in term time the charm that goes with order and freshness, and the sound of happy voices fill the old house with pleasantness.

Over at school, which is filled pretty nearly to seating capacity, the house girls are leaders. For the most part the school work is like that of a northern school offering industrial courses. The tangible results, basketry, rug-weaving, chair-seating in the shop—the garments cut, fitted and made by the girls themselves, the wholesome and delicious dishes a la Hoover—these things win the interest and admiration of our visitors.

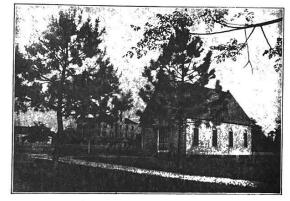
It is less easy to show another part of our work perhaps more far-reaching in its effects. the teacher training work of the eleventh and twelfth years. Less than half the colored teachers engaged each year by the State of Georgia have had any professional training or experience, or indeed an adequate common school education. The county boards are obliged to secure what material they can; the number of suitable applicants is utterly insufficient, and this although there are not nearly enough schools for the negro population. Our girls, with their previous training in hygiene, gardening and hand work, go out with a knowledge of the things important for child welfare, and with definite ideals of the methods and aims of teaching the common branches. They have had a year's supervised practice teaching in the primary grades and have learned to work economically. Today, as always, our best pupils are the daughters or pupils of the old girls.



MARY L. MARDEN.

Down in the southwestern corner of Georgia, only twelve miles from the Florida border, at Thomasville, is another "beacon light" of the American Missionary Association. It is a little south of the Black Belt and yet in a region where nearly every other man you meet is black.

The Allen Normal and Industrial School was established seventeen years ago at Quitman, thirty miles east of Thomasville. It did not meet with favor from the white people, so one night the teachers and



ALLEN NORMAL SCHOOL AND BETHANY CHURCH, THOMASVILLE, GA.

pupils had to hurriedly escape from their beds to the street, just before the roof of the building fell in. During the fire, barrels of oil were discovered at the rear of the building. Then, when searching for a new location, the American Missionary Association was offered, by the city of Thomasville, the present grounds, about a mile and a half from the Court House. Here one large hall was erected for the boarding department and school purposes, and from the other end of town a little building, that had served for a small school, was brought over to be used for the two lower-grade rooms. So the school was permanently established and began its work.

MILLEN NORMAL AND INDUSTRIAL SCHOOL.

The city of Thomasville affords many attractions to the seekers of warmth and sunshine during the winter months. In the fall the city seems to awaken out of a long sleep. The cows, which have been roaming the streets, have been tied up, part of the day at least. The noonday slumber of the pigs on the sidewalk is disturbed. The easeloving clerks are no longer allowed to lounge in the doorways. The hotels, whose grounds have been overgrown with weeds during the summer months, assume an entirely different appearance. Soon the streets are filled with the hustling tourists and the elegant turnouts of the winter residents.

By the time this transformation has taken place, our school has been under way for two months or more. Our thirty boarders have come from the country or neighboring towns. \checkmark To those who have always lived in a one-room cabin, in crowded families and ignorant homes, it is like entering a new world to live in a large house, where one must learn how to walk up and down stairs, and how to go through the daily routine of the boarding-school. To the girl from the city or prosperous farm come the pleasures of living with other girls in a close, harmonious family. Our eight Northern teachers, too, are becoming accustomed to the new life and surroundings, and find little time for homesickness. The day-school of about two hundred will be crowded, and the teachers will be puzzled to know where the next new pupil will be seated, and will sigh for our dream—a new school building with bright, sunshiny rooms and ample equipment.

Our present accommodations are very inadequate for our pressing needs. The primary and intermediate grades are crowded into the poorly-built building at the left of the large one. It was originally intended only for a temporary shelter, but has been used for the lower grades ever since the school began. The other two schoolrooms are in the main hall, crowding out of the boarding department desirable pupils. A determined movement has been started to raise a building fund, and a few hundred dollars already have come in. We feel much encouraged at the many "widow's mites" that we are receiving from interested pupils and local patrons of the school, but we must have the rich man's dollars, also.

Our strongest work is with the oldest girls and in our boarding department. The city of Thomasville is establishing public schools where the three R's may be fairly well taught; but there is a vast need for instruction in home-making, clean and honest living, for faithful, efficient teachers and leaders among this people. We are training our pupils along industrial lines and to be teachers. Our normal girls, who are taught cooking, help to improve the methods of

ALLEN NORMAL AND INDUSTRIAL SCHOOL.

preparing food at home, and are quite sought after to give instruction to their neighbors. A graduate—a country teacher—says she can readily pick out the families in the country from which girls have attended our school by the neatness and order in the home and dress.

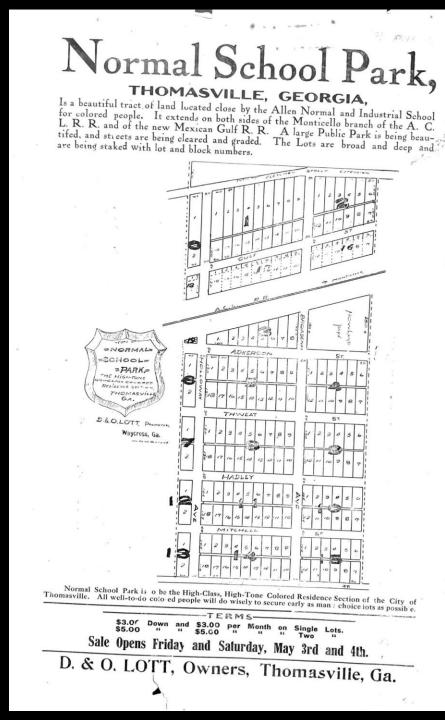
A large proportion of our graduates and older pupils become teachers. They are in great demand, as the present teaching force in the country is so small and poorly equipped. The teachers who find their work in the country not only "keep school," but are the leaders among their people, encouraging them to build better homes, to keep them cleaner and purer, stimulating the younger minds to make more of themselves. Many times they help to pay the tuition of their pupils at our school. One of our graduates, a girl has even started a model farm, and out-of-school hours tills the fields, thus teaching her boys how, and setting an example for her neighbors:

Some of our more able pupils have attended Fisk and Talladega, and some have been graduated. They have been much benefited by the additional inspiration of the larger institution, and are more fully prepared for teaching and mission work.

Closely associated with our school is the little Bethany Church across the street. Here on Sunday gather the boarders and many of the day scholars with their families. Most of the parents still prefer the "old-time" service of the shouting minister who rouses his audience to a high pitch of excitement, almost amounting to hysteria; yet they desire to have their children brought up in the quiet, calm atmosphere of our church. A Sunday-school, Junior Endeavor and Christian Endeavor societies not only inspire our pupils, but help to fit them for greater fields of usefulness as missionaries to their home churches.

Though at times we feel as if the obstacles are mountain-high and the race problem oppresses, yet as we look into the faces of our older pupils and graduates we can see that a decided change has been wrought in many lives. They are steadily developing into strong Christian men and women.

> Thou who art Light, shine on each soul! Thou who art Truth, each mind control! Open our eyes and make us see The path which leads to heaven and Thee! -/OHN HAY, Secretary of State.



Normal School Parks, THOMASVILLE, GEORGIA, Is a beautiful tract of land located close by the Allen Normal and Industrial School for colored people. It extends on both sides of the Monticello branch of the A. C. L. R. R. and of the new Mexican Gulf R. R. A large Public Park is being beautifed, and streets are being cleared and graded. The Lots are broad and deep and are being staked with lot and block numbers.

Normal School Park is o be the High-Class, High-Tone Colored Residence Section of the City of Thomasville. All well-to-do colo ed people will do wisely to secure early as many choice lots as possible.

\$3.00 Down and \$3.00 Per Month on Single Lots. \$5.00 "" "S5.00 Per Month " Two Lots. Sale Opens Friday and Saturday, May 3rd and 4th.

D. & O. LOTT, Owners, Thomasville, Ga.