





FIRST  
ANNUAL REPORT  
OF THE  
PUBLIC SCHOOLS  
OF  
THOMASVILLE, GA.

1901-1902

WITH ANNOUNCEMENTS

FOR

1902-1903

PUBLISHED BY ORDER OF THE  
BOARD OF EDUCATION

THOMASVILLE, GEORGIA:  
TIMES-ENTERPRISE JOB PRINT.  
1902.

## CALENDAR.

1901-1902.

First term began . . . . . September 14th, 1901.  
First term ended . . . . . January 31st, 1902.  
Christmas Holidays, December 18th, 1901 to January 4th, 1902.  
Second term began . . . . . February 3rd, 1902.  
Second term ended . . . . . June 6th, 1902.  
Holidays: Thanksgiving Day, Washington's Birthday,  
Lee's Birthday and Memorial Day.

## CALENDAR.

1902-1903.

First term begins . . . . . September 15th, 1902.  
First term ends . . . . . January 30th, 1903.  
Christmas Holidays, December 19th, 1902 to January 5th, 1903.  
Second term begins . . . . . February 2nd, 1903.  
Second term ends . . . . . June 5th, 1903.  
Holidays: Thanksgiving Day, Washington's Birthday,  
Lee's Birthday and Memorial Day.

## CITY BOARD EDUCATION.

### OFFICERS.

HON. FONDREN MITCHELL, PRESIDENT.  
HON. J. S. MONTGOMERY, SECRETARY AND TREASURER.  
J. C. WARDLAW. A. M., SUPERINTENDENT.

### MEMBERS.

HON. FONDREN MITCHELL, A. P. TAYLOR, M. D.,  
G. W. H. STANLEY, HON. C. P. HANSELL,  
W. H. BRANDON, CAPT. CHAS. M. SMITH,  
A. W. PALIN.

### COMMITTEES.

FINANCE.	BUILDING.	CURRICULUM & TEACHERS
Hon. C. P. Hansell, Chm.,	G. W. H. Stanley, Chm.,	A. P. Taylor, M. D., Chm.,
G. W. H. Stanley,	A. P. Taylor, M. D.,	W. H. Brandon,
A. W. Palin.	A. W. Palin.	Capt. Chas. M. Smith.

## OFFICERS AND TEACHERS.

1901-1902.

EDGAR D. BROADHURST, B. S.,  
Superintendent, First Term.  
C. JACKSON, A. B.,  
Acting Superintendent, Second Term.

### WHITE SCHOOLS.

#### HIGH SCHOOL.

JOHN E. BAKER, A. M., Principal,  
Department of Latin, Mathematics and Science.  
C. JACKSON, A. B.,  
Department of English and History, First Term.  
F. B. WATKINS, Ph. B.,  
Department of English and History, Second Term.

#### GRAMMAR SCHOOL.

OLIN S. DEAN, A. B., Principal,  
Seventh Grade.  
MISS SALLIE BAKER, Sixth Grade.  
MISS BESSIE MERRILL, Fifth Grade.  
\*MISS SOPHIE BOUCHELLE, Fourth Grade.  
MISS RENA BRANDON, Third Grade.  
Vice Mrs. R. H. Neel, Resigned.  
MISS LUCIE M. ROBERTS, Second Grade.  
MISS IDA TOMLINSON, First Grade, Section II.  
MISS MATTIE REDFORD, First Grade, Section I.  
MISS SALLIE HARLEY, Supernumerary.

### COLORED SCHOOLS.

H. H. THWEATT, Principal,  
Seventh Grade.  
S. S. BROADNAX, Third and Fifth Grades.  
M. J. JONES, Fourth Grade.  
MRS. A. B. JOHNSON, First and Second Grades.

\*Deceased.

## OFFICERS AND TEACHERS.

1902-1903.

J. C. WARDLAW, A. M.,  
Superintendent.

### WHITE SCHOOLS.

#### HIGH SCHOOL.

HARLEY F. LAWSON, A. B., Principal,  
Department of Latin and Mathematics.  
F. B. WATKINS, Ph. B.,  
Department of History and Mathematics.  
JOHN E. BAKER, A. M.,  
Department of English and Science.

#### GRAMMAR SCHOOL.

HARLEY F. LAWSON, A. B., Principal.  
MISS SALLIE BAKER, Sixth Grade.  
MISS BESSIE MERRILL, Fifth Grade.  
MISS LOUISE SLATER, Fourth Grade.  
MISS RENA BRANDON, Third Grade.  
MRS. ARTHUR PATTEN, Second Grade.  
MISS IDA TOMLINSON, First Grade, Section II.  
MISS ELISE FULGHUM, First Grade, Section I.  
MISS SALLIE HARLEY, Supernumerary.  
MRS. EVELYN T. CARSWELL,  
Department of Music.  
MISS MARY KATHARINE HILL,  
Department of Elocution and Physical Culture.  
MRS. JESSIE M. WADDEY,  
Department of Art.

### COLORED SCHOOLS.

H. H. THWEATT, Principal, Seventh and Eighth Grades.  
S. S. BROADNAX, Fifth and Sixth Grades.  
M. J. JONES, Third and Fourth Grades.  
MISS KITTIE HAMILTON, First and Second Grades.



In Memoriam  
**Sophia Antoinette Bouchelle,**  
 Teacher of the Fourth Grade.

Born June 28th, 1876.

Died June 5th, 1902.

Edgar  
 Edgar  
 Edgar  
 Edgar  
 Edgar

**Graduates of the High School.**

CLASS OF 1902.

Edgar Reid Brandon,  
 Lucy May Carroll,  
 Mary Bob Huson,  
 Lucy Eleanor Parker,  
 John William Parker.

Mc Edgar  
 E Edgar

Edgar



## Location.

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Thomasville is a beautiful city of about six thousand inhabitants, located in Thomas county, in the southwestern part of the state of Georgia. It is in the center of a prosperous cotton and cane-growing section and is surrounded by forests of majestic pines. The climate, mild and healthful, is unsurpassed in the Southern States, and is believed to be equal to that of any country on the globe. While the summers are at times characterized by intense heat, the winters are short, mild, and delightful, attracting vast numbers of visitors who annually seek refuge from the severe cold of the north.

The health record of Thomasville is remarkable. The sanitary regulations are excellent, and the causes that commonly lead to sickness in the flat sections of the country do not exist here. An admirable system of water works conveys pure artesian water to all parts of the city.

The place is noted for its beautiful streets, drives, and parks. Noble oaks and elms line the side walks and afford luxuriant shade to the weary business man and to the pleasure seeker as well. The trees of Thomasville are one of its most distinguishing features.

In addition to the homes erected by the native population, many of which are costly and beautiful, wealthy people from other sections, principally from the north, have built handsome residences in and about the city. These pretty homes, sequestered among the pines or imposingly located in groves of stately oaks, add much to the magnificence and beauty of the city.

Thomasville is proud of the entertainment afforded her guests. Besides several very excellent hotels for the accommodation of the traveling public, there are two splendidly equipped tourist hotels. These are all elegantly furnished and admirably managed, and entertain large numbers of visitors. There are also many private boarding houses that furnish delightful accommodations.

For refinement and culture Thomasville is unexcelled. The people are high-toned, noble-hearted, and cultivated to an unusual degree. Five of the religious denominations represented—Baptist, Methodist, Presbyterian, Episcopalian, and Catholic—have elegant houses of worship.

Stanley's Business College, a prosperous and progressive institution, located in the heart of the city, and many handsome buildings adorn the business portion, while the ice factories, electric light plant, telephone

connections, basket factory, cotton compress, and many saw mill and lumber enterprises are matters of especial interest.

The railroad facilities of Thomasville are unusually fine. Excellent connections by way of the Atlantic Coast Line with Montgomery, Jacksonville, Tallahassee, Albany, and Savannah and by the way of the Thomasville, Tifton and Gulf with Tifton and other points, bring the city into close touch with the outside world.

The property of the Young Female College and of the South Georgia College together with that of the Clay Street School, is being used for public school purposes; and there is now in operation in the city a most excellent system of public schools. These schools were organized one year ago, and, being well equipped and supported, the first year of their existence was a remarkably successful one.



## The Schools.

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For several years our citizens felt the need of a system of public schools, and in 1891 a bill was passed and an election held, but the opponents of the measure succeeded in defeating it.

In 1900 Hon. Fondren Mitchell, Representative of Thomas county in the General Assembly, prepared and secured the passage of a bill establishing a system of public schools in and for the City of Thomasville. An election was held under the provisions of this bill and the necessary two-thirds vote was secured.

At the annual election for Mayor and Aldermen of the city in 1901, the following gentlemen were elected members of the Board of Education: Hon. Fondren Mitchell, Hon. C. P. Hansell, A. P. Taylor, M. D., Capt. Chas. M. Smith, G. W. H. Stanley, W. H. Brandon, and A. W. Palin. The Board was organized by the election of the following officers: Hon. Fondren Mitchell, President, Dr. A. P. Taylor, Vice-President, and Hon. J. S. Montgomery, Secretary and Treasurer.

The use of the following buildings for school purposes was secured: the South Georgia College and the Young Female College for white children; the Clay Street School, the Broadnax School, and the Jones School for colored children.

It was decided to collect from each pupil entering the schools an incidental fee of one dollar a term with which to supplement to the fund received from the State and the City of Thomasville.

The necessary preliminary steps having been taken, the schools were organized by the election of a superintendent and a corps of teachers. The system was put into operation on the 14th day of September, 1901, but



on account of the existence of a few cases of scarlet fever, the actual teaching was not begun until two weeks later.

Although the system was in operation but one year, a very high degree of success has been attained, which is gratifying to the Board of Education and the community.

It is the determination of all in any wise connected with the schools to make of them a system second to none in the state. The existence of this system of Public Schools in our midst means that unusual opportunities are offered every child in the community to obtain the very best preparatory education. It is hoped that the citizens of Thomasville will appreciate the value of the Public Schools to the City and their children, and will do everything in their power to make the system one of the best in the state.



## Report of President of Board of Education.

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### *Gentlemen of the Board of Education:*

At the end of the first year of our schools it affords me much pleasure to report that the condition of the schools is very satisfactory. It was with no small degree of solicitude that we began the operation of the Public Schools in our city, but from the very beginning till the close of the first year's work, I am glad to report to you that our efforts met with success.

It is very gratifying to note the interest manifested by all classes of our citizens in the cause of education and in our Public Schools. This interest is shown by the large enrollment of pupils and the co-operation of the citizens generally with us in making the schools successful.

From the very beginning of the year the number of pupils has increased to such an extent as to surpass our brightest expectations. It is very encouraging to both teachers and pupils to have the patrons and all others interested visit the schools often, and I repeat the invitation to parents and patrons to encourage and stimulate the pupils and the teachers in this work by still more frequent visits.

The course of study is very excellent, being carefully prepared by our experienced Superintendent with the aid of our best teachers and the Board of Education; this, together with the thoroughness of our teaching, enables the pupils of our schools to take a high stand in any of the higher institutions of learning in our country.

While the expenses of conducting our schools have been somewhat heavy, yet by the economical expenditure of our school fund by the Board of Education, I am able to report that the condition of our treasury is quite satisfactory.

The County Board of Education and our efficient County School Commissioner have given us their hearty co-operation and have materially aided us in the operation of our schools, for which we extend to them our thanks and hearty appreciation.

The outlook for the next year's work is bright and every indication points to an even more successful year than the past. I commend the effort on the part of our teachers to have a good school library.

The excellent condition of the schools and the prospects of even greater success are sources of encouragement and gratification.

Respectfully submitted,

FONDREN MITCHELL,  
President Board of Education.



# Report of the Superintendent of Schools.

THOMASVILLE, GA., June 7th, 1902.

*Gentlemen of the Board of Education:*

I have the honor to submit the following statistical report of the Thomasville Public Schools for the scholastic year 1901-1902, ending June 6th, 1902.

Number days taught during the year.....	168
Enrollment, White Schools,	
Boys.....	244
Girls.....	212
Enrollment, Colored Schools,	
Boys.....	56
Girls.....	80
Total enrollment in the system.....	592
Average daily attendance .....	440.46

I attach duplicates of each of the above sets of figures. I also submit monthly and yearly reports of each teacher, white and colored, together with my aggregate report for each month. As I have given you the salient features in these monthly reports from time to time during the year I deem it unnecessary to reiterate them here. I submit them, however, in such form that you can consult them easily. You will note that the total enrollment was 592. The per centage of attendance was 86.25, which is remarkably good, considering the fact that we were troubled with scarlet fever even after school began, and mumps were epidemic for nearly three months.

I also submit with this report a promotion list. My vouchers, all registers, and school records of every character are herewith submitted.

Trusting that the schools will always enjoy even greater success than this first year has brought, and thanking the Board for every courtesy extended to me, I beg to remain.

Yours very truly,

C. JACKSON,  
Acting Superintendent.

# Report of the Treasurer of the Board of Education,

1901-1902.

## RECEIPTS.

Received incidental fees, whites, first term.....	\$ 404 00
Received incidental fees, colored, first term.....	104 00
Received incidental fees, whites, second term..	428 00
Received incidental fees, colored, second term.....	99 00
Received house rent.....	7 00
Received tuition non-resident pupils.....	376 00
Received Thomasville National Bank (borrowed)...	1,800 00
Received City of Thomasville.....	7,458 08
Received State of Georgia.....	3,877 35

Total amount from all sources to Aug. 1, 1902.....\$12,753 43 \$12,753 43

## DISBURSEMENTS.

Expense account, repairs, desks, etc.....	\$ 2,122 37
Insurance account.....	140 44
Amount paid colored teachers.....	1,413 75
Amount paid white teachers.....	6,847 80
Amount paid Thomasville National Bank.....	1,826 75

Total disbursements to Aug. 1, 1902.....\$12,351 11 \$12,351 11

Balance on hand Aug. 1, 1902.....\$ 402 32





# Roll of Pupils.

## WHITE SCHOOLS.

### FIRST GRADE—SECTION I.

Andrews, Grover	Dixon, Carlos	McCray, David
Andrishok, Helen	Duren, Florence	Napier, Chappie
Andrishok, Mildred	Elder, Martin	Patterson, John
Ashley, Harry	Evans, Ethel	Pittman, Walter
Balfour, Grover	Franklin, Percer	Pringle, Florence
Beasley, Ruth	Gandy, Charles	Quinn, Eleanor
Bottoms, Gladys	Grantham, Louise	Renney, George
Brandon, Hattie	Gribben, Mary	Rhodes, Chester
Brown, Taylor	Griffin, Clifford	Sampson, Leroy
Bruce, Mollie	Hayes, Roberta	Smith, Amos
Bucalew, Wallace	Hayes, Ross	Sparks, Henry
Buckley, Virginia	Hawthorn, Reginald	Taylor, Lillian
Canfield, Margaret	Hartsfield, Charles	Taylor, May
Carroll, Calvin	Hartsfield, John	Thomas, Roy
Clewis, Blanche	Howard, Hattie	Tullis, Ruth
Coleman, Thaddeus	Huson, Bryan	Walker, Charles
Cone, Ethel	Kuder, Marguerite	Whiddon, Henry
Cooper, Bryan	Lavine, Louise	Wight, Ralph
Crovatt, Love	Mitchell, Isabel	Wood, Susan
Culpepper, James	Murray, Julian	Wrentz, George
Dale, Harry		

### FIRST GRADE—SECTION II.

Arnold, Helen	Howell, Lorene	Smith, Beulah
Atkinson, Wilson	Howell, Robert	Spence, Elizabeth
Brown, Margaret	Kelly, Lee	Stanley, Eugene
Brown, Mary Alice	Koosa, Lizzie	Stone, Jennie
Brown, Nora	Little, Ethel	Thomas, George

Brown, Willie  
Bullard, Claude  
Cox, Lula May  
Dixon, Walter  
Elder, Francis  
Evans, Carmen  
Feinberg, Annie  
Gay, Leonard  
Hayes, Artie  
Hines, Emmett

Miller, Royal  
McDonald, Blanche  
McGehee, David  
Patten, Nell  
Ramsey, Marcia  
Rigsby, Robert  
Rubenstein, Annie  
Slater, Gordon  
Sampson, Emily  
Shelfer, Evelyn

Thompson, Lillian  
Turner, Francis  
Vaughn, Mattie  
Walker, Lucile  
Wells, Willie May  
Wheeler, Durward  
Wheeler, Kenneth  
White, John  
Willis, Duddie  
Willis, Perry

### SECOND GRADE.

Andrishok, M.  
Arnold, Henry  
Ashley, Annie  
Badger, Cheever  
Bartlett, Helen  
Boyer, Homer  
Brooks, Nannie  
Broom, Alex  
Buckalew, Herbert  
Cooper, Tharin  
Coyle, Joe B  
Cox, Blanche  
Dixon, Annie  
Dixon, Charles  
Feinberg, Himie

Franklin, Walter  
Fuller, Clara  
Gandy, Pattie  
Gay, Hiram  
Griffin, Berta  
Hayslip, Burton  
Heeth, Louise  
Hopkins, Eleanor  
Hunley, Earl  
Lavine, Ida  
Linton, Callie\*  
Mallard, Marion  
Middlebrooks, M.  
Miller, Graham

Mitchell, Leroy  
McKinnon, F.  
Nantz, Lilly  
Nantz, Maggie  
Pittman, Olin  
Roddenbery, Louette  
Rubenstein, L.  
Shelfer, Eunice  
Shelfer, Lois  
Spence, Ethel, L.  
Thrupp, Amos  
Townsend, C.  
Walker, Joseph  
Wertz, Marie.

### THIRD GRADE.

Andrews, Annie Lou  
Bennett, Tessie  
Beverly, Sam  
Blackshear, Emmett  
Blackshear, Lucy  
Burch, Howard  
Burch, James  
Coleman, Mona  
Collins, John  
Cooper, May  
Dixon, Birdie  
Dixon, Daisy  
Fulton, Mary  
Grantham, William  
Hansell, Sarah  
Hawthorn, May

Heeth, Nathaniel  
Henderson, Francis  
Hopkins, Helen  
Hopkins, Oceana  
Hines, Norma  
Kelly, John Henry  
Lavine, Harry  
Lewis, Bessie  
Massey, Joseph  
Miller, Lynda  
Mitchell, Fraser  
Mitchell, Richard  
McCrary, Annie  
McKee, Mary  
Parker, Alice  
Pittman, Claude

Pringle, James  
Rigsby, Heath  
Roddenbery, John  
Rubenstein, Harry  
Shadgett, Josie  
Smith, Albert  
Smith, Annie Laura  
Smith, Dozier  
Stephens, Keith  
Stone, Benjamin  
VanDyke, Jesse  
VanDyke, Willie  
Wells, M. T.  
Whiddon, Robert  
Wind, Herbert



#### FOURTH GRADE.

Arnold, May  
Ashley, Willie  
Balfour, Frank  
Bottoms, Louise  
Brandon, David  
Brown, Charles  
Brown, Edwin  
Bruce, Marie  
Canfield, Helen  
Cone, Haywood  
Connell, Neil  
Coyle, Mattie  
Dixon, Robert  
Duren, Emory  
Duren, Zella  
Gamble Margaret  
Gandy, Ocie  
Gay, Willie  
Griffin, Laura

Griffith, Joe  
Hopkins, James  
Houston, Harry  
Hunter, Joseph  
Jenkins, Harvey  
Kerfoot, Nellie,  
Lee, W. Reid  
Lee, Reuben  
Libby, Henry  
Linton, William  
Mallard, Louis  
Martin, Allie  
Mays, Murray  
Miles, Mamie  
Miller, Ethel  
Neel, Wallace  
Parish, Willie  
Patrick, Thomas  
Patterson, Lyle

Quinn, Elizabeth  
Sampson, Bertha  
Sampson, Julius  
Steyerman, Alene  
Steyerman, Sidney  
Sturdivant, Katie  
Tharpe, Alice  
Tharpe, Thomas  
Thompson, Ethel  
Thompson, Roy  
Thrupp, Robert  
Turner, Abbott  
Vann, Maud  
Vann, Thomas  
Wheeler, Moselle  
White, James  
Yates, May  
Yates, Stewart

Bennett, Mordecai  
Brandon, Susie  
Brooks, Alice Ray  
Butlor, Frances  
Chambers, Frances  
Davenport, Roy  
Davidson, John  
Feinberg, Harry  
Fuller, Chapin  
Fulton, Annie  
Grantham, Pinckney

Jerger, Louis  
Jones, Francis  
Lee, Rockwell  
Lee, Wilbur  
May, Russell  
Mitchell, Clifford  
Mitchell, Richard  
Monk, W. Hugh  
McKinnon, Carl  
McKinnon, Earl  
Neel, Clara

Quinn, Charles  
Smith, Mae  
Sparks, Achilles  
Spence, Marion  
Stone, Oliver Garnet  
Taylor, Clarence  
Tharpe, Minnie  
Thomas, Frank  
Tullis, Harry  
VanDyke, Willie  
Wight, Henry

#### FIFTH GRADE.

Andrews, Maud  
Ansley, Donald  
Betjeman, Belle  
Beverly, Munson  
Blackshear, Dora  
Boyer, Bessie  
Brown, Janie L.  
Bruce, Helen  
Buckalew, John  
Cralle, Ray  
Crovat, Ethel  
Crovat, Eva  
Davidson, Annie  
Davis, John  
Dixon, John  
Dixon, Neal  
Evans, Mabel

Feinberg, Sadie  
Goodwyn, Ruth  
Groover, Finn  
Groover, Rhett  
Groover, Ruth  
Hopkins, Anna  
Houston, Lewis  
Hunter, Iola  
Jenkins, Alice  
Leadley, Birdie  
Lilly, Ellen  
Mallard, Elizabeth  
Miles, Ruby  
Mitchell, Bessie  
Mitchell, Goodwin  
Mitchell, Willie  
Mole, Sam

Patrick, Frank  
Patten, Joseph  
Ramsey, Alleen  
Rogers, Charles  
Sampson, Nettie  
Sanford, Annie  
Smith, Sidney  
Tharpe, Janie B.  
Tullis, Frank  
Turner, Jack  
Vann, George  
Varnedoe, Clinton  
Watt, Jessie T.  
Whiddon, Blanche  
White, Rosa  
Wrench, Mary  
Wrench, Robert

Ansley, Bradford  
Beasley, Jessie  
Beverly, Joe  
Blackshear, Ermine  
Brooks, Minnie  
Brown Curtis  
Bruce, Hansell  
Burch, Charley  
Cassady, Tempie  
Cassels, Alexander  
Chastain, Bettie  
Cook, Annie  
Cooper, Willie  
Coyle, John  
Crovatt, Blanche  
Dekle, Marie

#### SEVENTH GRADE.

Fulton, Ittie May  
Futch, Allie  
Gamble, Robert  
Gribben, James  
Hayes, Sam  
Hambleton, Reid  
Heeth, Annie  
Hopkins, Louise  
Hortman, Loys  
Huson, Waverly  
Kelly, Eula  
Lester, Hugh  
Lloyd, Gertrude  
Mallard, Herbener  
Martin, Herman  
Mitchell, Sam

Parish, Nina Christeeu  
Pinson, Harry  
Pittman, Mabel  
Rogers, Henry  
Rudisill, Josie  
Slater, John  
Slater Thomas  
Smith, Nellie  
Smith, Ralph  
Steyerman, Clifton  
Steyerman, Henry  
Stone, Raymond.  
Stringer, Russell  
Taylor, Fred  
Walker, Lizzie  
Watt, Mary Ann

#### EIGHTH GRADE

Applewhite, Charles  
Baker, Cecil  
Balfour, Robert  
Beverly, Grace  
Blanton, Emma  
Blanton, Ila  
Boyer, Fred L.  
Buckalew, May  
Burch, Ruth  
Carroll, Blanche  
Chastain, Arthur  
Culpepper, Susie  
Dixon, Dan  
Edwards, Webster

Hopkins, Willie  
Jerger, Mary  
Libby, Bessie  
Mallard, Cyrus  
Mitchell, Evelyn  
Mitchell, Frank  
Mitchell, Thomas  
McIntyre, Remer  
Neel, Herbert  
Parnell, Nellie  
Parker, Bessie  
Patten, George  
Patten, May  
Pittman, Archie

Quarterman, Livie G.  
Rigsby, Ellie  
Sanford, Ella  
Slater, May  
Smith, Pauline  
Stanaland, Herbert  
Steyerman, Leona  
Stone, Eunice  
Thrupp, Charles  
Tullis, Earle  
Vann, Stuart  
Varnedoe, Leander  
Walker, Alberta  
Wardlaw, Annie Lou

#### SIXTH GRADE.

Alexander, Ruth  
Alexander, Susie  
Ashley, Ettie

Gribben, Henry  
Griffin, Moselle  
Hopkins, Norman

Parnell, Wallace  
Pollard, Robert  
Quarterman, Henry



# NINTH GRADE.

Balfour, Miriam  
Ball, Bessie  
Dekle, Ethel  
Dekle, Lebbeus  
Dixon, Sallie

Fleming, Sidney  
Lawson, Frank  
Lloyd, Clarice  
Mallard, Ernest  
Miller, May Belle

Mitchell, Joe  
Monk, Bettie  
Palin, Willie  
Varnedoe, Miriam  
Wise, Leo

# TENTH GRADE.

Brandon, Edgar Reid  
Carroll, Lucy May

\*Deceased.

Huson, Mary Bob  
Parker, John William

Parker, Lucy Eleanor

# COLORED SCHOOLS.

## GRADE I.

Askew, Edwina  
Askew, Lee Roy  
Bivins, Lula  
Boyer, James  
Cromedy, Hattie  
Davis, Clarence  
Davis, Lucile  
Escridge, Helen M.  
Everett, Lee  
Everett, Willie  
Glenn, Sadie  
Green, Goodie L.

Griffin, Amos  
Grooms, Georgia  
Grooms, Gertrude  
Hamilton, Israel  
Hayes, David  
Johnson, Eva Jane  
Jones, Willie C.  
Leggins, Blanche  
Lilly, Samuel  
Meeks, Oscar  
Mills, Tommie  
McMillan, Shadrack

Patterson, Nola Lee  
Perline, Saphenia  
Reed, Willie  
Robinson, Johnnie  
Robinson, Luvenia  
Scott, Ezekiel  
Slater, Eva  
Walton, Lewis  
Washington, Emory  
Williams, Mack Henry  
Williams, Ola

## GRADE II.

Adams, Georgia  
Allen, Berta  
Anderson, Walter  
Baylock, Amos  
Burnett, Annie J.  
Cray, Oneda  
Cromedy, Jessie  
Davis, Jodie  
Edwards, Geneva  
Gardner, Charlie  
Gardner, Pearl  
Gibson, Orry

Hadley, Robert  
Houston, Mary  
Irwin, Clara  
Jones, Viola  
Larkins, Bessie  
Love, Erksie  
Mitchell, Biana  
McGriff, Mary  
Nixon, Julia  
Porter, Rhetta  
Robinson, Nathaniel  
Russell, Annie E.

Slater, Ansell  
Smith, Helen  
Smith, Lilly  
Smith, Ruth  
Stringer, Gladys  
Taylor, Mary Peabody  
Thomas, Lola M.  
Thweatt, Desdemona  
Walton, Luther M.  
Warren, Carrie  
Webb, Charlie

# GRADE III.

Branch, Nora D.  
Escridge, Jesse  
Everett, Rosa  
Flowers, Louisa  
Gray, Addie  
Griffin, Seleta  
Grooms, Nora  
Hadley, A. Belle  
Jones, Asa

Jones, Earley  
Jones, Ola  
Lundy, Willie  
Mitchell, Jessie  
Ponder, Blanche  
Ponder, Fletcher  
Ross, Charlie  
Ross, Fancey  
Russell, Bessie

Sims, Lilly  
Smith, Beatrice  
Smith, Charlie  
Thorpe, Bessie  
Walker, Eva.  
Walton, Willie  
Ward, Clara  
Wilson, Emory

# GRADE IV.

Baylock, Merrie  
Branch, Bennie  
Brookens, Amelia  
Brookens, Joseph  
Brown, Annie\*  
Douglass, Willie  
Frederick, Julia

Green, Nelson  
Groom, Oale  
Jackson, George  
Knight, Dassy  
Knight, David  
Larkins, Blanche  
McDowell, Onah

Orr, Vera  
Scott, Cora  
Stringer, Willie  
Taylor, Comodore\*  
Washington, May  
Young, Dassy

# GRADE V.

Branch, Wayman  
Davidson, W. S.

Everett, Simon  
Hamilton, Nila

Thweatt, Lillian  
Wilson, Johnnie

# GRADE VI.

Allen, Mamie  
Davison, Perry

Lewis, Blanche  
Lewis, Mary

Smith, Victor

# GRADE VII.

Davison, Wm. P.  
Frederick, George  
Glass, John  
\*Deceased.

Hamilton, Beecher  
Hamilton, Susie  
McMillan, Deanna

McMillan, Priscilla  
Russell, Ethel  
Walton, Helen



# SUMMARY.

## WHITE SCHOOLS.

	BOYS	GIRLS	TOTAL
Grade I, Section I.....	35	26	61
Grade I, Section II.....	21	24	45
Grade II.....	20	23	43
Grade III.....	25	22	47
Grade IV.....	35	22	57
Grade V.....	22	29	51
Grade VI.....	29	13	42
Grade VII.....	26	22	48
Grade VIII.....	20	22	42
Grade IX.....	7	8	15
Grade X..	2	3	5
Total.....	242	214	456

## COLORED SCHOOLS.

Grade I.....	19	16	35
Grade II.....	9	26	35
Grade III.....	9	17	26
Grade IV.....	9	11	20
Grade V.....	4	2	6
Grade VI.....	2	3	5
Grade VII.....	4	5	9
Total.....	56	80	136
Grand Total.....	298 Boys.....	294 Girls.....	592



# Course of Study.

## PRIMARY SCHOOL.

### FIRST GRADE.

**READING**—Baldwin's Primer; Baldwin's First Reader; Stepping Stones to Literature, Book I. Supplementary: Hiawatha Primer; Easy Steps for Little Feet.

**SPELLING**—Words taken every day from reading lessons; oral and written exercises; concert spelling; drills in Phonic Synthesis and Analysis; long and short sounds of vowels; on Fridays, the work of the week reviewed and the words listed. Branson's Primary Speller, second term.

**NUMBER**—Numbers 1 to 12, Grube Method; Figures to 100; Roman numerals I to XX, or as used in the Readers; column addition and subtraction in simplest possible forms; partitioning; nickels, dimes, quarters, inches, feet, yards, etc.; multiplication and division tables through 6; fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ; Colburn's Mental Arithmetic, pages 1 to 18.

**LANGUAGE**—Oral and written reproduction exercises; picture stories, and stories of animals and plants; drill in expression; use of period, interrogation point, capitals, etc.

**NATURE STUDY**—Lessons to be given as subjects occur in reading lessons and language lessons.

**OUTLINE DRAWING**—In connection with all reading lessons, nature lessons, number lessons, whenever possible and advisable; text, Practical Course by Webb and Ware, Part I.

**WRITING**—In connection with all reading, spelling, and language lessons; pupils copy exercises from blackboard, all writing being in vertical script.

**BODY LESSONS**—Simple oral lessons upon the human body once a week; parts of the body, obvious laws of health, cleanliness, eating, etc.

Physical exercises and singing daily.

### SECOND GRADE.

**READING**—Stepping Stones to Literature, Book II. Supplementary: Baldwin's Second Reader, "Pets and Companions," "Stories of Great Americans."

**SPELLING**—Words taken every day from the reading lessons; oral and written exercises; on Fridays, the work of the week reviewed and list-



ed; phonic drills; gradual introduction of simplest diacritical marks. Define words and use in sentences. Branson's Primary Speller throughout the year.

**NUMBER**—All Arithmetical relations and processes through 20; figures to 1000; Roman Numerals, XX to C, or as needed by pupils in use of their texts. Multiplication and division tables through 12; use Grube Method; fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ , 1-5; Colburn's Mental Arithmetic, pages 1 to 28; Prince's Arithmetic by Grades, Book II.

**LANGUAGE**—Work of the first grade enlarged; more written work; use of the comma in address, apostrophe, etc.; drill in the construction of sentences; use of words; use of singular and plural forms; Reed's Introductory Language Work, second term.

**NATURE STUDY**—Lessons to be given as subjects occur in the reading and language lessons.

**OUTLINE DRAWING**—In connection with all reading lessons, nature lessons, number lessons, whenever possible and advisable; text, Practical Course by Webb and Ware, Part II.

**WRITING**—Seat-work from reading, language, and spelling lessons, etc., taken from the blackboard; Normal Review Vertical Copy Book, Nos. A. and B.

**BODY LESSONS**—Simple oral lessons upon the human body twice a week: how we breathe, blood, muscles, bones, teeth, etc., simple laws of health, ventilation.

Physical exercises and singing, daily.

### THIRD GRADE.

**READING**—Stepping Stones to Literature, Book III. Supplementary: Baldwin's Third Reader, Williamson's Life of R. E. Lee, The Story of Ulysses.

**SPELLING**—Words taken every day from the reading lessons; Branson's Common School Speller, Second Book.

**NUMBER**—Multiplication and division tables reviewed; drills in the processes of short and long division; rapid additions; Branson's number cards; Colburn's Mental Arithmetic, pages 1 to 63; Prince's Arithmetic by Grades, Book III.

**LANGUAGE**—Reed's Introductory Language Work completed; dictation and reproduction exercises; memory gems.

**GEOGRAPHY**—Independent of the book, almost wholly objective; divisions of time, position, distance, direction: lessons on plants, animals, water, air, heat, light, etc. Geography work begun in a treatment of the Physical, Commercial, Industrial, and Political Geography of Georgia, Thomas County, and Thomasville. Draw maps of Georgia and of Thomas County; use sand tables for moulding. Consult Georgia Teachers' Manual of Methods.

**NATURE STUDY**—Lessons to be given as subjects occur in language, reading, and geography lessons.

**OUTLINE DRAWING**—In connection with all reading, number, geography, and nature lessons, whenever possible and advisable; text, Practi-

cal Course by Webb and Ware, Part III.

**WRITING**—Seat-work exercises upon the various lessons; Normal Review Vertical Copy Book, Nos. C. and D.

**BODY LESSONS**—Simple oral lessons upon the human body twice a week: digestion, circulation, respiration, organs, functions, laws of health, effects of tobacco and alcohol, ventilation.

Physical exercises and singing, daily.

## GRAMMAR SCHOOL.

### FOURTH GRADE.

**READING**—Stepping Stones to Literature, Book IV. Supplementary: Baldwin's Fourth Reader, Brooks and Brook Basins, Old Stories of the East.

**SPELLING**—Words taken every day from reading lessons; Branson's Common School Speller, Second Book.

**ARITHMETIC**—Prince's Arithmetic by Grades, Book IV; Colburn's Mental Arithmetic, pages 29 to 98.

**GRAMMAR**—Reed and Kellogg's New Graded Lessons; dictation and reproduction exercises. Memorize short poems every month. Systematic correction of errors in the use of language.

**GEOGRAPHY**—Tarr and McMurry's First Book in Geography.

**HISTORY**—"Stories of American Life and Adventure."

**NATURE STUDY**—Lessons to be given as subjects occur in the reading lessons, geography lessons, etc.

**OUTLINE DRAWING**—In connection with all reading, geography, and history lessons, whenever possible and advisable; text, Practical Course by Webb and Ware, Part IV.

**WRITING**—Seat-work exercises upon the various lessons; Normal Review Vertical Copy Book, Nos. 2 and 3.

**BODY LESSONS**—Simple oral lessons upon the human body given twice a week: (1) the bones: composition, structure, and uses; (2) the muscles: structure, uses, and exercise; (3) the senses: organs, uses, exercise, and care.

Physical exercises and singing, daily.

**SELECTED FOR PRIVATE READING**—Among the Camps, Two Little Confederates, Little Lord Fauntleroy, The Little Lame Prince, Seven Little Sisters, The Story of the Chosen People, Legends of Norseland, In Indian Tents, Stories of Old Greece, Stories Mother Nature Told Her Children.

### FIFTH GRADE.

**READING**—Stepping Stones to Literature, Book V. Supplementary: Stories of the Iliad, Hiawatha (River Side Series,) King of the Golden River.

**SPELLING**—Reed's Word Lessons; words from text-books.



ARITHMETIC—Prince's Arithmetic by Grades, Book V; Colburn's Mental Arithmetic, pages 29 to 64 and 99 to 126.

GRAMMAR—Reed and Kellogg's New Graded Lessons, completed; letter-writing, poetry written from memory and dictation; formal composition work twice a month. Consult Newcomer's Composition.

GEOGRAPHY—Tarr and McMurry's Complete Geography, Part I.

HISTORY—Lee's Primary History of the United States.

NATURE STUDY—Lessons to be given as subjects occur in the reading lessons, geography lessons, etc.

OUTLINE DRAWING—In connection with all reading, geography, history, and nature lessons, whenever possible and advisable; text, Practical Course by Webb and Ware, Part V.

WRITING—Normal Review Vertical Copy Book, Nos. 4 and 5.

BODY LESSONS—Simple oral lessons upon the human body twice a week: (1) the skin: structure, uses, cleanliness, clothing; (2) the nervous system: organs, uses.

Physical exercises and singing, daily.

SELECTED FOR PRIVATE READING—Stories of a Bad Boy, Swiss Family Robinson, The Big Brother, Captain Sam, Uncle Remus, Little Men, Little Women, The Prince and the Pauper, John Halifax, Child's History of England, Tom Sawyer.

#### SIXTH GRADE.

READING—Stepping Stones to Literature, Book VI. Supplementary: The Deserted Village, Tales from Shakespeare, Patriotic Selections.

SPELLING—Reed's Word Lessons.

ARITHMETIC—Prince's Arithmetic by Grades, Book VI; Colburn's Mental Arithmetic, pages 99 to 150.

GRAMMAR—Reed and Kellogg's Higher Lessons in English; formal composition work every week.

GEOGRAPHY—Tarr and McMurry's Complete Geography, completed.

HISTORY—Jones' History of the United States.

NATURE STUDY—Lessons to be given as an accompaniment to geography lessons.

OUTLINE DRAWING—In connection with all history, nature, and geography lessons, whenever possible and advisable; text, Practical Course by Webb and Ware, Part VI.

WRITING—Normal Review Vertical Copy Book, Nos. 5 and 6.

BODY LESSONS—Simple oral lessons upon the human body twice a week: (1) foods, drinks, digestion; (2) cooking, eating, exercise; (3) disinfection; (4) effects of stimulants and narcotics.

Physical exercises and singing, daily.

SELECTED FOR PRIVATE READING—Hilt to Hilt, True to His Own Home, The Last of the Mohicans, With Lee in Virginia, In the Heart of the Rockies, The Pilot, The Spy, Black Beauty, Pilgrim's Progress, Twice Told Tales, Stories of the Old Dominion, Famous American Statesmen, The Story of the Greeks, The Story of the Romans, Tanglewood Tales.

#### SEVENTH GRADE.

READING—Stepping Stones to Literature, Book VII. Supplementary: Peasant and Prince, Evangeline, Two Years Before the Mast.

SPELLING—Reed's Word Lessons.

ARITHMETIC—Colaw and Elwood's Advanced Arithmetic to page 230; Colburn's Mental Arithmetic, pages 99 to 175.

ALGEBRA—Wentworth's First Steps in Algebra.

GRAMMAR—Reed and Kellogg's Higher Lessons in English, completed. Formal composition every week, with great stress upon neatness, and special attention given to paragraphing.

LATIN—Collar and Daniel's First Latin Book.

HISTORY—Evans' History of Georgia.

SCIENCE—Applied Physiology, Overton's Intermediate.

OUTLINE DRAWING—Practical Course by Webb and Ware, Part VII.

WRITING—Normal Review Vertical Copy Book, Nos. 6 and 7.

Physical exercises and singing, daily.

SELECTED FOR PRIVATE READING—Standish of Standish, The Scottish Chiefs, Treasure Island, Boy's King Arthur, In the Tennessee Mountains, In Old Virginia, Days of Bruce, Prince and Page, Stories from Virgil, Southern Soldier Stories, Under Six Flags.

#### HIGH SCHOOL.

##### EIGHTH GRADE.

SELECTED FOR CAREFUL STUDY—The Merchant of Venice, The Flight of a Tartar Tribe, Enoch Arden, Snow Bound, The Lady of the Lake, Poems of Knightly Adventure, Selections from Irving's Sketch Book.

SPELLING—Swinton's Word Analysis.

ARITHMETIC—Colaw and Elwood's Advanced Arithmetic, completed; Colburn's Mental Arithmetic, pages 99 to 175.

ALGEBRA—Wentworth's New School Algebra, to page 262.

ENGLISH—Lewis' Second Manual of Composition.

LATIN—Second Year Latin (equivalent to four books of Cæsar); Collar's Practical Latin Prose Composition; Bennett's Latin Grammar.

HISTORY—Field's History of the United States.

SCIENCE—Tarr's First Book in Physical Geography; Bergen's Elements of Botany.

SPECIAL—Special review tests each term in English Grammar and Geography.

##### NINTH GRADE.

SELECTED FOR CAREFUL STUDY—The Princess, The Lay of the Last Minstrel, Cotter's Saturday Night, King Lear, Julius Cæsar, Gray's Elegy, Southern Poems.



ALGEBRA—Wentworth's New School Algebra, completed.  
 GEOMETRY—Wentworth's New Plane Geometry, Books I., II., and III.  
 ENGLISH—Lockwood and Emerson's Composition and Rhetoric.  
 Formal composition work every week.

LATIN—Cicero: Four Orations against Catiline and the Oration for the Poet Archias; Collar's Practical Latin Prose Composition; Bennett's Latin Grammar; Smith's Roman History.

GREEK—White's First Greek Book.

FRENCH—Macmillan's First French Course; Guerber's Contes et Legends.

GERMAN—Thomas' German Grammar; Van Daell's German Reader.

HISTORY—Montgomery's English History.

SCIENCE—Applied Physiology, Overton's Advanced.

ELECTIVE—French, German, and Greek.

SPECIAL—Special review tests each term in English Grammar, Geography, and Arithmetic.

#### TENTH GRADE.

SELECTED FOR CAREFUL STUDY—L'Allegro, Il Penseroso, Comus, Lycidas, The Vision of Sir Launfal, Macbeth, The Rime of the Ancient Mariner, Silas Marner, Intimations of Immortality, Representative Poems of Burns, Carlyle's Essay on Burns, Essays on Addison and Milton, Speeches of Burke, Webster, and Hayne, Essays of Emerson, to be selected.

ALGEBRA—Wentworth's Higher Algebra.

GEOMETRY—Wentworth's New Plane and Solid Geometry, completed.

TRIGONOMETRY—Wentworth's New Plane Trigonometry: Trigonometric Functions, Right Triangle, Goniometry, etc., to page 60.

LATIN—Virgil: Six Books of the Aeneid; Versification; Roman Literature; Collar's Practical Latin Prose Composition; Bennett's Latin Grammar; Keitley's Mythology.

GREEK—Xenophon's Anabasis, Books I. and II.; Xenophon's Hellenica; Collar and Daniell's Greek Prose Composition, based on the text read; History of Greece; Goodwin's Greek Grammar.

FRENCH—Macmillan's Second Course; the reading of designated classics from Moliere, Racine, and Corneille; Saintsbury's Primer of French Literature; Magath's French Verb Simplified.

GERMAN—Thomas' German Grammar; the reading of designated classics from Schiller and Goethe.

HISTORY—Myers' General History.

CIVIL GOVERNMENT—Peterman's Civil Government,—Georgia Edition.

SCIENCE—Gage's Introductory Physics.

ELECTIVE—French, German, and Greek.

SPECIAL—Special review tests each term in English Grammar, Geography, and Arithmetic.

## Special Departments.

### DEPARTMENT OF INSTRUMENTAL MUSIC.

MRS. EVELYN T. CARSWELL,  
 TEACHER.

#### COURSE OF INSTRUCTION.

This department is under the direction of a skilled musician, and offers superior advantages to pupils who desire a good musical education. The course of instruction for Piano and Voice has been arranged with members of the Faculty of the New England Conservatory, Mr. Porter and Mr. Whitney. A pupil completing this course will receive a diploma in Music from this school, and will be prepared to enter the Junior Year of the New England Conservatory. During the entire course pupils are required to memorize their pieces and to play at both private and public recitals. Pupils are required to attend General Class Work throughout the course. Advanced pupils meet every two weeks for lessons in Musical History and Analysis. Special attention is given to hand-culture, ear-training, and sight-reading. Graduates are required to take at least two terms of Harmony.

#### FIRST GRADE.

New England Conservatory Course used with thirty-five easy pieces.

#### SECOND GRADE.

New England Conservatory Course, second grade, or Practical Finger Exercises used with Selected Pieces second grade, by Porter; Preparatory Scale Work; Studies by Kohler, Duvernoy, Lemoine, Redman, Vogt, etc.; Selections by Clementi, Schumann, Kuhlau, Reinecke and others.

#### THIRD GRADE.

Practical Finger Exercises (continued); Scales, Chords, and Arpeggios; Studies by Biehl, Czerny, Heller, Krause and Berens; Octave Method by Turner; Little Preludes by Bach; Sonatines and easy pieces by Kuhlau, Dussek, Haydn, Mozart and others.



#### FOURTH GRADE.

Studies by Cramer; Two-voiced inventions by Bach; Octave Studies (continued), Czerny, Op. 740; Sonatas and pieces of medium difficulty by Mozart, Mendelssohn, Scharwenka and others.

#### FIFTH GRADE.

Gradus ad Parnassum; Three-voiced Inventions by Bach; Sonatas and pieces of greater difficulty by Beethoven, Mendelssohn, Schubert, Schumann, etc.

#### SIXTH GRADE.

Moscheles, Op. 70; Preludes and Fugues from the Well-Tempered Clavicord by Bach; Preludes by Chopin; Selections from Beethoven, Chopin, Schumann, and the more modern composers.

### DEPARTMENT OF ELOCUTION AND PHYSICAL CULTURE.

MISS MARY KATHARINE HILL,  
TEACHER.

The department of Elocution and Physical Culture is under the skilled management of a finished elocutionist, and exceptional advantages are offered to pupils desiring to receive the benefit of excellent training in the art of expression. The highest type of physical development under the most favorable conditions is here afforded, giving sound health and delightful recreation, muscular strength, and symmetry and grace of movement.

#### COURSE OF INSTRUCTION.

##### I.

Voice Training, Speaking, Reading (Use of Classics), Character Delineation, Pantomimic Expression, Monologue.

##### II.

Voice Training, Oratory—Study of Lives of Great Orators, Critical Study of Great Orations; Extemporaneous Speaking, Debate and Principles of Argumentation, Parliamentary Practice, Dramatic Interpretation, Criticism.

#### PHYSICAL CULTURE.

##### I.

Graded Physical Exercises, Corrective Gymnastics, Marching, Games, Action Song and Poems—For Grammar Grades.

##### II.

Expressive Physical Culture, Free Exercises for Poise, Bearing, etc.; Swedish Gymnastics, Dumb Bells, Wands, Marching.

### DEPARTMENT OF ART.

MRS. JESSIE M. WADDEY,  
TEACHER.

#### COURSE OF INSTRUCTION.

The department of Art is under the direction of an accomplished artist, who seeks not merely to impart a general, theoretical knowledge, but to awaken in the student a true appreciation of the beautiful in nature and to cultivate a love of the fine arts.

Unusual facilities are offered in the study of Oil Painting, Pastel, Water Colors, China Painting, Charcoal Drawing, etc.  
Outdoor sketching classes will be formed during the fall and spring.

### GENERAL INFORMATION.

#### EXAMINATIONS.

Written examinations, covering the work studied, are held monthly, report of the class standing of each pupil being made to parents after each examination. These examinations are designed to serve as a general review, as well as to test the pupils' knowledge of what they have studied. In addition to the regular monthly examinations, final examinations on the work of the year are held during the last week of each scholastic year.

#### DISCIPLINE.

Regarding the school as the training-ground of the young, we shall administer a wholesome discipline, requiring absolute obedience to all regulations and insisting upon the faithful performance of every duty. Representing, as we do, the parent, we encourage pupils to act from the highest motives and from a conscientious regard of duty. Disorder, disobedience, or inattention to work will not be tolerated. Firmness and gentleness are at all times characteristic of the discipline of the schools.

#### INCIDENTAL FEES, NON-RESIDENT TUITION, TUITION IN SPECIAL DEPARTMENTS.

Before enrollment every pupil is required to pay to the Treasurer of the City Board of Education an incidental fee of one dollar a term and to secure from the Superintendent of Schools an entrance card, which must be presented to the Principal. In addition to the incidental fee, non-resident pupils are required to pay a tuition fee of one dollar a month in the Primary grades, one dollar and a half a month in the Grammar grades, and two dollars a month in the High School grades. Tuition is payable monthly in advance to the Treasurer of the City Board of Education.

Tuition in the Special Departments of Music, Art, and Elocution will be arranged by the teachers in charge of these departments, and is payable to them monthly.



# Rules and Regulations

FOR THE

## Government of the Thomasville Public Schools.

### ORGANIZATION.

1. The schools shall be designated as Primary, Grammar, and High Schools.
2. The Primary School shall comprise the first, second, and third grades.
3. The Grammar School shall comprise the fourth, fifth, sixth, and seventh grades.
4. The High School shall comprise the eighth, ninth, and tenth grades.
5. The work of both schools shall be conducted on plans of the Superintendent.
6. The School year shall begin on the third Monday in September and run for thirty-six weeks. It shall be divided into two terms of equal length. Christmas Holidays shall be regulated by the Board of Education.
7. The established Holidays of the school shall be as follows: The Annual Thanksgiving Day, Washington's Birthday, Lee's Birthday, and Memorial Day.
8. There shall be one session daily (Saturdays and Sundays excepted), commencing at 8:30 a. m., and closing at 2:00 p. m.
9. Recesses and times of relaxation shall be arranged by the Superintendent.

### GENERAL.

10. No child under six years of age shall be received as a pupil in the schools, except such as shall attain the school age during the first month; such may be admitted at the beginning of the term. Those children who attain the school age after the first of October may be admitted, when they are of age; provided, no new classes will be required for them.
11. The text books used and the course of study pursued shall be

only such as may be prescribed by the Board of Education, and there shall be no elective studies pursued in any of the schools except where provision is specifically made for courses of this character.

12. Certificates of Graduation shall be given to those only who complete the entire course of study in the High School, and who shall have attained a general standing of 80 per cent. during the tenth year, and whose standing in no one study shall be below 70 per cent. All pupils shall be required to take the entire course of study prescribed, unless excused by the Superintendent. Certificates of promotion will be awarded those pupils who make the required annual general average of 75 per cent.

13. No advertisement or announcement shall be read to the pupils of said schools, distributed in the schools, or on or about the school premises or posted on the walls or fences of any school building; and no agent or other person shall be permitted to enter the school premises for the purpose of exhibiting, to either teachers or pupils, any book or article offered for sale, except by written permission of the Superintendent.

### DUTIES AND POWERS OF THE SUPERINTENDENT.

14. The Superintendent is the Executive Officer of the Board of Education. He shall act under their advice and direction, and shall devote himself exclusively to the duties of his office during the school year.

15. He shall exercise a constant personal supervision over the schools, and shall visit each of them as often as possible during the term and examine into their condition and progress and see that the rules prescribed for their government are faithfully observed.

16. He shall keep himself informed of the progress, instruction, discipline, organization, and management of schools in other places, in order that he may be able to suggest appropriate means for the advancement of the Public Schools of this city. He shall direct the attention of teachers to the best methods of instruction and school government. He shall, in every way practicable, aid, advise, and encourage teachers in the performance of their duties.

17. He shall make a Monthly Report to the Board of Education of the absence, tardiness, or negligence of any teacher in connection with his duties in school or Normal classes. It shall be the duty of the Superintendent to see that every teacher does his duty; and, if any teacher becomes negligent of his duties, such teachers shall be reported to the Board of Education. As Executive Officer of the Board of Education, the Superintendent shall have control of all the teachers and their work; every teacher shall be subject to his orders. He shall have power to suspend any teacher for gross neglect of duty, or any form of insubordination. Such suspension shall be subject to the action of the Board at its next regular meeting.

18. He shall keep a record of the following information in regard to each pupil: the parent's or guardian's name and residence, the name and the age of the pupil, the date of admission, and the grade to which he or she was assigned.

19. He shall determine the forms of all registers, record books, and



blanks used in all schools, and shall see that they are of uniform pattern; he shall have charge of their distribution to teachers and the return of them, and shall prescribe to teachers the manner of keeping the same. These blanks shall be specially adapted to show the scholarship and the actual attendance of each pupil in the schools; the number of those who are punctual and regular in attendance, and of those who are not, together with the percentage of regularity.

20. He shall present in writing at the end of each term, or whenever required by the Board of Education, a detailed statement of the condition and the progress of the schools, and shall recommend such measures for their improvement as he may deem advisable. He shall make an Annual Report as soon as possible after the close of the school year.

### PRINCIPALS AND TEACHERS.

21. Principals and Teachers of all schools shall be at their respective schools at 8: a. m. No teacher shall leave the school grounds before the general dismissal without permission of the Superintendent, or, in his absence, of the Principal.

### PRINCIPALS.

22. The Principal of each school shall, under the direction of the Superintendent, be responsible for the observance and the enforcement of the rules and regulations of his school. He shall see that good order is maintained upon the school premises and in the neighborhood thereof, and that the strictest cleanliness is observed in the buildings and the out-houses belonging thereto.

23. The Principals shall have charge of the school houses, furniture, apparatus, grounds, and the other property belonging to the schools, and shall see that the same are kept in good condition.

24. They shall, at the close of each term, and as often as required, make a report to the Superintendent of the condition of their schools; and in every way possible they shall co-operate with the Superintendent in advising teachers as to the best methods of instruction and government of their classes.

25. Principals shall have power to suspend or dismiss any pupil for persistent violation of school regulations, or whenever the example of such pupil is injurious to the school. They shall at once notify the Superintendent of such action, and his approval shall be necessary for the continuance of the suspension.

### TEACHERS.

26. Teachers shall be kind, gentle, sympathizing, and courteous to their pupils, at the same time requiring of them prompt obedience, courtesy, and politeness. All teachers shall aim at such discipline in their schools as would be exercised by a kind and judicious parent in the family, avoiding corporal punishment in all cases where milder means may be successfully employed, and never engaging in violent controversy and discipline in the presence of their classes. In no case shall a child be corporally punished when a parent or guardian has objected in writing; but

for any offense that would demand corporal punishment, except for the objection of the parent or the guardian, the child shall be suspended. It is strictly enjoined upon teachers to avoid all appearance of indiscreet haste in the discipline of their pupils, and in the more difficult cases that may occur, to apply to the Principal or the Superintendent for advice and direction.

27. It shall be the duty of each teacher regularly to record in the school register every instance of the infliction of corporal punishment, with the time and cause thereof, the name of the offender, how punished, and the degree of severity; and to report the same at once to the Superintendent.

28. No teacher shall resign without giving one month's written notice to the Superintendent, in default of which all compensation for that length of time shall be forfeited.

29. The teachers shall be elected by the Board of Education at their regular annual meeting in June, and they shall hold their positions for one year unless sooner removed by the Board. Vacancies in the positions of teachers occurring between the regular monthly meetings may be filled by the Superintendent, subject to the approval of the Board at its next regular meeting.

30. A teacher absent from a called meeting of the teachers, or from a Normal Class, upon which his or her attendance is required, shall lose the same amount of pay as for a day's absence from school.

31. No person shall be employed as a permanent teacher in any of the Public Schools who shall not have passed a satisfactory examination.

32. No married woman shall hereafter be elected as a teacher in the Public Schools. All female teachers hereafter elected, shall be elected with the implied condition that their marriages is equivalent to their resignations.

### PUPILS.

33. Every pupil is required to attend school punctually and regularly; to conform to all the rules of the schools; to obey all directions of the teachers; to observe good order and deportment; to be diligent in study and respectful in manner; to be kind and obliging to schoolmates; to refrain entirely from the use of profane and improper language; and to be neat and cleanly in person and attire.

34. No pupil will be excused for absence from school during the regular session, to take music, dancing, drawing, or other lessons.

35. No pupil will be allowed to retain his connection with the schools, unless he is furnished with the books and other conveniences necessary for the prosecution of his studies, and unless his parents or guardians shall permit and require the pupil to obey the rules for the government of the schools.

36. Pupils who shall deface or injure any of the school property, shall pay in full for the damages, or repair the same. Failure to do this within one week shall subject them to suspension until the damage is paid for or repaired.

37. Pupils will render themselves liable to suspension or expulsion by repeated or obstinate disobedience, smoking or chewing tobacco on the



school premises, quarreling, disorderly conduct, indolence, truancy, or by using profane or unchaste language. For cheating or attempting to cheat during examinations, the pupils shall be suspended. For persistent violations of any rules, the pupil will be expelled.

38. No pupil known to be infected with any contagious or infectious disease, or coming from a family where such disease prevails, shall be received or continued in the Public Schools; nor shall any pupil be admitted into the Public Schools, who shall not give satisfactory evidence of having been vaccinated.

39. To entitle children to free attendance in the schools, their parents must have a bona fide residence within the corporate limits of Thomasville, Georgia. A child of parents recently located within the corporate limits of Thomasville, shall be admitted free only when its parents shall have located for the purpose of remaining. Every pupil entering the schools shall be required to pay an incidental fee of one dollar a term.

#### NON-RESIDENT TUITION.

40. The rates for non-residents entering the schools under regulations shall be as follows, payable in advance:

For Primary Schools, First, Second, and Third Grades, \$1.00 per month.

For Grammar Schools, Fourth, Fifth, Sixth, and Seventh Grades, \$1.50 per month.

For High Schools, Eighth, Ninth, and Tenth Grades, \$2.00 per month.

#### JANITORS.

41. Janitors shall be appointed by the Superintendent, and shall be responsible to him.

It shall be the duty of each Janitor to be neat and cleanly in person; to keep the school buildings and grounds under his care neat and in order; to obey implicitly the direction of his Principal; to act as messenger between the Principals and the Superintendent; to be kind toward pupils; and to render prompt and respectful obedience to teachers. He shall not leave the school grounds without the knowledge and permission of the Superintendent or the Principal. In all things he shall be subject to the order of the Principals and the Superintendent, under the general direction of the Committee on buildings and school property. He may be suspended by the Principal, with the approval of the Superintendent, subject to final action by the Board.

#### COMPLAINTS.

42. All complaints against any teacher should be made to the Superintendent; under no circumstances should a parent go with his complaint to the school room of the teacher concerned.

43. Teachers and other employees of the Board of Education are advised that, if they have any complaints or criticisms against the Board of Education, the Superintendent, or fellow employees, the proper way to make such complaint is to notify the Board of Education, and to lay the whole matter before them before making it public.

44. Any and all of the above regulations are subject to change by the Board of Education at any time.

